STUDENT AFFAIRS AT CUNY

The University Division of Student Affairs collaborates with and provides assistance to campus directors of the major student-services areas, which include the following: advisement and counseling; career services; child-care services; health-care services; services to international students; services to students with disabilities; services to veterans; student activities; the Leadership Academy; the Black Male Initiative; the CUNY Athletic Conference; judicial affairs; and the university’s opportunity programs.

THE STUDENTS

CUNY students, many of them new immigrants, are recipients of nationally competitive scholarships and fellowships. Since 2004, CUNY students have won three Rhodes Scholarships, five Harry S. Truman Scholarships for Public Service, 10 Barry Goldwater Scholarships for outstanding undergraduate students in science and engineering, 15 National Science Foundation Graduate Research Fellowships, and more than 30 Fulbright Scholarships.

The CUNY student body is uniquely diverse: approximately 28% African American, 26% white, 28% Hispanic, and 17% Asian. Students speak 193 native languages in addition to English and represent 212 countries, while 46% of first-time freshmen are born outside of the U.S. mainland. Seventy percent attended New York City public high schools. Forty-one percent work more than 20 hours a week, 63% attend school full-time, and 15% support children. Sixty percent of students are female, and 29% are 25 or older.

ABOUT CUNY

CUNY is the nation’s leading urban public university, serving more than 259,000 degree-credit students and 270,000 continuing and professional education students at its 23 colleges and professional schools. The University confers 35,000 degrees each year.

CUNY’s strategy of institutional renewal—including strengthening academic and admission standards, increasing the ranks of full-time faculty, reforming teacher education and testing programs, bolstering its research capacity, and expanding partnerships with public schools—has led to better-prepared and better performing students, and the highest enrollment in its history.

The University is governed by a 17-member Board of Trustees. Ten members are appointed by the governor of New York State, five by the mayor of New York City, and two serve ex-officio: the chairpersons of the University Faculty Senate (nonvoting) and the University Student Senate (voting).

The City University of New York is an Equal Opportunity/Affirmative Action/IRCA/ADA Employer. It has a strong commitment to racial, cultural, religious, and ethnic diversity and actively seeks and encourages nominations and applications from men and women of all races and ethnic backgrounds.

For more information, please visit www.cuny.edu
THE POSITION

A member of the chancellor’s cabinet and a senior advisor reporting directly to the executive vice chancellor and university provost, the vice chancellor for student affairs is expected to create, enhance, support, and coordinate activities that foster student learning, development, and success.

The vice chancellor will provide system-wide leadership in the development, organization, coordination, delivery, and evaluation of a comprehensive, student-centered university culture that supports the personal, social, and academic development of all students.

The position requires a creative, visionary advocate with a collaborative interpersonal style and a commitment to excellence in public education who can attract large grant-funding opportunities to enhance services to students.

The vice chancellor works closely with members of the cabinet, chairs various university-wide councils, and plays a key role in interpreting and advancing policies and practices for CUNY’s campuses. S/he is also a member of the Enrollment Management Policy Group.

The vice chancellor will have the opportunity to influence the implementation of a comprehensive student information system currently under way.

PREFERRED QUALIFICATIONS

■ A terminal degree and at least 12 years of relevant administrative experience at an institution of higher learning
■ A compelling vision of the future of public higher education with regard to the academic, developmental, and career needs of students
■ The executive skills, leadership qualities, expertise, and academic standing to manage the student affairs portfolio with efficacy, strategic vision, and intellectual vitality
■ The ability to foster a value-added educational experience for students that transcends the classroom
■ The ability to advance new approaches to serving students through enhanced use of technology and other innovations
■ A demonstrated commitment to pluralism and diversity
■ The personal attributes needed to relate well with students

AN ACCT SEARCH

HOW TO APPLY

Please forward applications—including a letter expressing interest, a curriculum vitae, and the names of five references to:

Ms. Mahlet Tsegaye
Office of Executive Search and Evaluation
The City University of New York
535 East 80th Street, 3rd Floor
New York, NY 10075

Please submit an electronic version of the application (Word format) to searches@acct.org. References will not be contacted without the applicant’s prior permission. Nominations should include a letter of nomination and, if possible, the nominee’s curriculum vitae. The review of applications will begin on October 15, 2009, and will continue until the position is filled. The position is available on or before January 1, 2010. CUNY is being assisted in this search by Dr. Narcisa Polonio, vice president for research, education and board leadership services, ACCT. Confidential inquiries and requests may be directed to npolonio@acct.org. She can also be reached by phone at 202-276-1983.