

**BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK
535 EAST 80TH STREET
NEW YORK, NEW YORK 10021**

CALENDAR

JUNE 27, 2005

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 27, 2005 (including Addendum and Errata Items) be approved:

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for June 27, 2005 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of April 26, 2005, 2005 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – TUITION AND FEE SCHEDULE REVISIONS:

RESOLVED, That The City University of New York adopt the schedule (below) of revised student tuition and fee charges effective Fall 2005; and be it further

RESOLVED, That such revised tuition and fee charges shall include for selected masters programs tuition increases over and above the amounts prescribed for general masters-level study, as provided for under State Education Law § 6206 which permits differential tuition charges for academic programs leading to unique degrees. Such differential tuition charges shall benefit only the programs to which they apply.

EXPLANATION: The City University senior colleges face a significant budget deficiency for the fiscal year beginning July 1, 2005. The budget shortfall totals \$36.2 million and results from the combined effects of a \$22.2 million reduction in state operating aid and \$14.0 million in increased obligations and needs with respect to full-time faculty commitments, facility needs, investments in graduate education, college base budget needs, environmental health and safety compliance, energy cost increases, new building costs at Medgar Evers College, and costs associated with the Admissions Processing Center.

The senior colleges have been operating this year with a deficiency of \$22.2 million. The University has managed this shortfall by, in part, withholding from the colleges 2% of their operating allocations. The colleges sustained these reductions without major service disruptions by depleting college reserves. However, the colleges that have used their reserves this year cannot maintain services without a source of additional recurring revenue. If this shortfall is not addressed now, over half of the senior colleges would be required to reduce services immediately. The other colleges would be in a similar position in less than a year.

The Chancellor had asked that a comprehensive business plan be developed to address this budget challenge so that the colleges can start the new year in fiscal balance and with the ability to maintain services and meet the rising demand for key investments.

The University proposes to generate \$36.2 million through a series of actions that include these increases in graduate student tuition (this will affect mostly masters students since the plan includes funding for tuition remission for Doctoral students that are part of CUNY's workforce or engaged in research), revenues through enrollment growth, expansion of CUNY's Productivity Initiative to partially fund the investment program, increases in selected fees, and college savings through reductions in discretionary spending on items that include but are not limited to travel, printing and telecommunications.

In developing this plan, the University was mindful that the increases in graduate tuition rates be accompanied by a series of other measures to assure that the burden of meeting this challenge would not be borne by the graduate students alone. Graduate Student tuition will rise from \$230 to \$270 per credit, bringing the equivalent annual rate to \$6,400 from the current \$5,440. Fifty-percent of the new revenues come from sources other than graduate tuition. These other sources include increased revenue from enrollment growth from new freshmen and increased retention of all classes of students at all of the senior colleges. The plan includes a reinvestment in graduate education at the colleges. Graduate students will see a demonstrable change in services as a result of this tuition increase.

The revenue from fees will come largely from an increase in the consolidated fee to \$15 from the current \$5 and will be used to meet costs related to the admissions process. As part of this effort CUNY will improve access to various student services throughout the University regardless of where a student is registered. Other fee increases include changes in amounts charged for transcripts, late registration, special examinations, and program changes which have not increased in 30 years.

CUNY's tuition rates for graduate students continue to be the most affordable by far in the New York City region. The plan also sets aside \$1 million for graduate students in need of financial assistance.

The City University is committed to capitalizing on the gains made in recent years with respect to the quality of academic programming and increased student enrollment levels and to realizing the goals delineated in the University's 2004-2008 Master Plan. Thus, CUNY is dedicated to financing in FY 2005-06 the first year of a multi-year Senior College Investment Program.

Year one of this investment program, which will be modeled on the very successful Community College Investment Program, totals \$5 million and will focus on improvements in Graduate Education. The plan will fund additional full-time faculty, enhance student services, and provide for important investments in technology and laboratory upgrades.

Consistent with the actions of the Governor and the State Legislature in the passage of the state budget, the plan maintains tuition levels for undergraduate matriculated students at the current rates.

Fall 2005 Tuition and Fee Schedule Revisions

Senior Colleges

Undergraduate

	Resident Students	Non-Residents Students
Non-Degree	\$250 per Credit	\$530 per Credit

Masters Students including the Graduate School

Full-time	\$3,200 per Semester	\$500 per Credit
Part-time	\$270 per Credit	\$500 per Credit
Maintenance of Matriculation	\$750 per Semester	\$1,250 per Semester

Other Masters Programs

Baruch	Master of Business Administration		
	Full-time	\$4,400 per Semester	\$600 per Credit

	Part-time	\$400 per Credit	\$600 per Credit
City	Master of Architecture		
	Master of Engineering		
	Full-time	\$3,750 per Semester	\$555 per Credit
	Part-time	\$315 per Credit	\$555 per Credit
Hunter Staten Island	Master of Physical Therapy		
	Master of Physical Therapy		
	Full-time	\$3,500 per Semester	\$520 per Credit
	Part-time	\$290 per Credit	\$520 per Credit
Hunter Lehman	Master of Social Work		
	Master of Social Work		
	Full-time	\$3,800 per Semester	\$535 per Credit
	Part-time	\$320 per Credit	\$535 per Credit

Doctoral Students

Level I Full-time	\$2,860 per Semester	\$560 per Credit
Level I Part-time	\$325 per Credit	\$560 per Credit
Level II	\$1,793 per Semester	\$3,983 per Semester
Level III	\$710 per Semester	\$1,423 per Semester

Law School

Full-time	\$4,450 per Semester	\$7,400 per Semester
Part-time	\$370 per Credit	\$620 per Credit

Fee Schedule

Senior and Community Colleges

Consolidated Services Fee	\$15 per Semester/Session
Late Registration Fee	\$25
Special Examinations Fee	\$25
Program Changes Fee	\$18
Transcript Fee	\$7

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER, HUNTER COLLEGE, AND THE COLLEGE OF STATEN ISLAND - D.P.T. IN PHYSICAL THERAPY:

RESOLVED, That the program in Physical Therapy, to be offered jointly by the Graduate School and University Center, Hunter College, and the College of Staten Island, leading to the D.P.T. degree to be awarded by the Graduate School and University Center be approved, effective September 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed Doctor of Physical Therapy program is to prepare physical therapists for licensed professional practice in New York State and all other states which license the professional practice of physical therapy. The proposed program is an intensive clinical doctoral program which will prepare graduates to become clinician-scientists who can competently apply research to clinical practice, perform all aspects of physical therapy practice, and perform clinical research.

For a number of years a master's degree has been required for physical therapy licensure. While this continues to be the case at the moment, it is likely to change in light of the scientific and medical advances that affect practice in this profession. Accordingly, the American Physical Therapy Association (APTA) now recommends that physical therapists be doctorally credentialed in recognition of the expanded professional competencies that are required of physical therapists in this rapidly evolving field. The proposed program will replace the currently registered M.S. program in Physical Therapy at Hunter, and the B.S./M.S. program in Physical Therapy at the College of Staten Island. The proposed curriculum is distinguished from those at the master's level by its inclusion of higher level and improved content in areas such as differential diagnosis, clinical decision-making, research, radiology and imaging, health care management, evidence-based practice, preventive medicine, health and wellness promotion, and pathology.

As partners in this jointly offered program, Hunter and CSI will offer classes and clinical training at their state-of-the-art facilities. While the curriculum will be the same at both sites, students will be based at one site. As per accreditation guidelines set by the Commission on Accreditation in Physical Therapy (CAPTE), each site will remain separately accredited.

B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER, HUNTER COLLEGE, LEHMAN COLLEGE, AND THE COLLEGE OF STATEN ISLAND - D.N.S. IN NURSING (LETTER OF INTENT):

RESOLVED, That the Letter of Intent for a program in Nursing be approved and that the Graduate School and University Center, Hunter College, Lehman College, and the College of Staten Island be allowed to proceed with the preparation of a program proposal to be presented to the Board of Trustees for approval to offer a program in Nursing leading to the award of the Doctor of Nursing Science degree (D.N.S.).

EXPLANATION: The purpose of the proposed Doctor of Nursing Science program is to provide education in nursing, related theories, and empirical research methodology to prepare nurse leaders able to make significant contributions toward the development of quality-based health care for a culturally diverse population. The research and scholarship of the nurse leaders who will teach and graduate from the program have the potential to expand the knowledge base of nursing practice, health care management, health policy, and health economics.

There is currently a shortage of doctorally trained nurses to serve in leadership positions in health administration and policy, and to fill faculty positions in schools of nursing. A contributing factor to this dearth in New York City is the lack of doctoral programs at a local public institution (The closest are at Rutgers University and SUNY at Binghamton). The Chancellor's 2002 Nursing Task Force recognized this need on the regional and institutional level, and recommended the creation of a clinical doctoral program in nursing at CUNY.

The program will be administered consortially in the same manner as the other clinical doctoral programs that have recently been approved. The proposed program will be offered jointly by GSUC (which will award the degree), Hunter College, Lehman College, and the College of Staten Island. Faculty from the three latter institutions (all of which offer master's programs in nursing) will teach in the proposed program.

C. QUEENS COLLEGE - M.S. IN APPLIED ENVIRONMENTAL GEOSCIENCE:

RESOLVED, That the program in Applied Environmental Geoscience leading to the Master of Science degree at Queens College be approved, effective September 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide graduate education and technical training in geological technologies employed in monitoring and addressing the environmental problems associated with urbanization, especially as they concern the quality of the surface water and groundwater that we drink, potential and actual contamination of our natural environments, and geochemical remediation of contaminated sites. Graduates will be prepared for careers as environmental scientists and technologists either in industry or in agencies such as the NYC Department of Environmental Protection.

The program will be offered under the sponsorship of the School of Earth and Environmental Sciences, which has all appropriate faculty and facilities. All courses in the curriculum are already offered, making the program highly cost effective for the College. The program will also benefit from its connection with the new Institute to Nurture New York's Nature located on the Queens College campus.

D. LEHMAN COLLEGE - M.P.H. IN PUBLIC HEALTH:

RESOLVED, That the program in Public Health leading to the M.P.H. degree at Lehman College be approved, effective September 2005, subject to financial ability.

EXPLANATION: The goals of the proposed program are to educate public health professionals; increase the number of public health professionals from under-represented groups; and contribute to the improvement of public health, especially in the Bronx and Westchester Counties. Graduates of the program will be eligible for employment as program coordinators, managers, and analysts and researchers in social service and governmental agencies.

Despite the fact that the Bronx is the borough with the highest rate of poverty and some of the most severe public health problems in New York City, it has no graduate program in public health. The proposed programs' affordable tuition and location at Lehman College will provide increased access to training in this field to the Bronx community. In addition to increasing the educational opportunities for residents of the Bronx, the program will also increase the number of public health professionals available to work in the borough. It should be noted in this regard that there is a significant demand in the Bronx for bilingual professionals in health-related fields. Because Lehman has a substantial number of bilingual students, the proposed program may help address this specific local need.

The curriculum was designed in accordance with the educational standards of the Council on Education for Public Health (CEPH), and the College will seek accreditation for the program in accordance with the Council guidelines.

E. CITY COLLEGE - M.F.A. IN CREATIVE WRITING:

RESOLVED, That the program in Creative Writing leading to the Master of Fine Arts degree at City College be approved, effective September 2005, subject to financial ability.

EXPLANATION: The City College has long offered a distinguished and highly competitive program in creative writing leading to the M.A. degree. Many noted writers have taught in the program or graduated from it, including Anthony Burgess, Joseph Heller, Oscar Hijuelos, Walter Mosley, Grace Paley, Adrienne Rich, and Judith Rossner. In order best to serve the needs of the outstanding young writers who seek to develop their craft at CCNY, the College proposes to replace the current M.A. program with one leading to the award of the M.F.A., which is the terminal degree in this field. By offering a program with an expanded curriculum appropriate to its terminal degree, CCNY will ensure that its students obtain competitive credentials and the most appropriate education for professional success.

F. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - M.A. IN JOURNALISM:

RESOLVED, That the program in Journalism leading to the M.A. degree to be awarded by the Graduate School and University Center be approved, effective September 2005, subject to financial ability.

EXPLANATION: The proposed M.A. program in Journalism will be offered under the sponsorship of the Graduate School of Journalism of the Graduate School and University Center. The curriculum will provide professional training in print, broadcast, and new media journalism through courses that focus on craft and theory. The program was designed in accordance with the guidelines of the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC), and the institution plans to seek accreditation by the Council.

There is a clear need for greater diversity in the journalism profession. According to a 2002 report by the American Society of Newspaper Editors, only 13% of journalists in the industry come from under-represented groups; among managers the proportion is even smaller. The figures are similar in other media. A factor contributing to the lack of diversity in the profession is the lack of affordable professional training. There are no graduate programs in

journalism at public institutions in the Northeast, and tuition at private institutions is approximately \$35,000 per year. The proposed program has the potential to eliminate the economic barrier to a career in journalism. Accordingly, the program will expand opportunities for entry to the profession, which may result in a more diverse professional workforce.

G. BARUCH COLLEGE - B.B.A. IN REAL ESTATE:

RESOLVED, That the program in Real Estate leading to the Bachelor of Business Administration degree at Baruch College be approved, effective September 2005, subject to financial ability.

EXPLANATION: The proposed program will be offered under the sponsorship of the newly established Department of Real Estate in the Zicklin School of Business. The curriculum is based upon the Zicklin School's common core of business courses. The major is comprised of required and elective courses in real estate and other business areas. Graduates of the proposed program will be prepared for careers as real estate professionals in the private sector. Potential employers include real estate firms, property management companies, accounting firms, insurance companies, banks, and mortgage brokerage firms. Students will benefit from the close connection with the Steven L. Newman Real Estate Institute, which was made possible by the generous support of William and Anita Newman.

H. NEW YORK CITY COLLEGE OF TECHNOLOGY - B.S. IN NURSING:

RESOLVED, That the program in Nursing leading to the Bachelor of Science degree at New York City College of Technology be approved, effective September 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide associate degree prepared Registered Nurses with the education and skills necessary to become leaders and managers in community-based nursing practice in an urban setting. Graduates will be prepared to promote health and prevent disease by collaborating as members of interdisciplinary teams in the care of multicultural clients across the lifespan. To meet the requirements for leadership and management positions, there is great need for nurses with baccalaureate and graduate level preparation. Indeed, surveys of registered nurses working in New York State and NYCCT alumni indicate a very strong interest in baccalaureate instruction in nursing geared toward working RNs. The rapid expansion of information technology and the computer resources at NYCCT will facilitate the faculty's ability to offer a proportion (<50%) of the proposed curriculum in a hybrid and on-line format. The use of instructional technology is a creative method for delivering an upper level nursing program centered on community-based care. Students will benefit from the expertise and diversity of the college faculty through exposure to required interdisciplinary course offerings. Since the program is structured as a 2+2 curriculum, all associate degree nursing graduates will be accommodated by the program, thereby greatly facilitating articulation.

I. CITY COLLEGE - B.S. IN ENVIRONMENTAL AND EARTH SYSTEMS SCIENCE, AND B.E. IN ENVIRONMENTAL AND EARTH SYSTEMS ENGINEERING:

RESOLVED, That the program in Environmental and Earth Systems Science leading to the Bachelor of Science degree and the program in Environmental and Earth Systems Engineering leading to the Bachelor of Engineering degree at City College be approved, effective September 2005, subject to financial ability.

EXPLANATION: These are multidisciplinary programs that prepare graduates for careers in areas of science and industry that deal with the analysis and solution of complex environmental problems. Today's environmental problems, particularly those facing urban areas, are typically multivariable and involve multiple earth systems. In order to find innovative and effective solutions to these problems, scientists and researchers in the field will benefit from an education that crosses traditional disciplinary boundaries in the sciences and engineering. Each of the proposed programs has a curriculum that is comprised of courses in the sciences and engineering. Students will select whichever program is more appropriate to their individual interests and career goals.

Graduates of the B.S. program will be prepared for careers as environmental scientists in industry or government, or for graduate study in one of the physical sciences. The B.E. program has been developed in accordance with the

Accrediting Board of Engineering and Technology (ABET) guidelines, and it is the College's intention to seek accreditation for it. Graduates will be eligible for licensure and for careers as professional engineers working in industry or government, or for graduate study.

J. CITY COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF THEATRE AND SPEECH:

RESOLVED, That effective September 1, 2005, the Department of Theatre and Speech be established.

EXPLANATION: The College eliminated the Department of Theater and Dance as part of the retrenchment in 1995. At that time, the degree programs in dance were deregistered. The theatre faculty, who have oversight of the program and offerings in theatre, were transferred into the English Department. Over the past decade the theatre program has continued to grow, placing an increasing administrative burden on the English Department, which already administers a number of degree programs as well as multiple offerings. Establishing the new department will redistribute administrative responsibilities and provide more appropriate academic oversight for the programs in English and theatre, and better serve the needs of students in each.

The proposed Department of Theatre and Speech will be comprised of six tenured members of the professoriate; 1 tenured college laboratory technician; and 1 lecturer with a certificate of continuous employment. (The resolution effecting the transfer of faculty into the new department appears in the Addendum to the University Report of June 27, 2005.) The establishment of the new department will not result in increased space or staffing needs. Theatre continues to occupy the office, instructional, and performance space it occupied when it had been a separate department, with the same level of support staffing.

The Department of Theatre and Speech will be housed in the Division of the Humanities and Arts, in the College of Liberal Arts and Sciences. These actions follow consultations with the individual departments, affected faculty, and appropriate governing bodies. The establishment of the Department of Theatre and Speech was approved by the Executive Committee of the Department of English (10/28/04), the Personnel and Budget Committee of the Humanities and Arts Division (3/31/05), and the Faculty Council of the College of Liberal Arts and Science (3/3/05).

K. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - THE JOSEPH S. MURPHY INSTITUTE FOR WORKER EDUCATION AND LABOR STUDIES:

RESOLVED, That the Joseph S. Murphy Institute for Worker Education and Labor Studies be established at the Graduate School and University Center as a university special initiative in accordance with the Policy Guidelines on Centers, Institutes, Consortia and Special Initiatives set forth by the Board of Trustees in February 1995.

EXPLANATION: The mission of the proposed Joseph S. Murphy Institute for Worker Education and Labor Studies is to serve the educational, policy and research needs of unions and their members, and to increase access to higher education and promote retention and graduation of union members enrolled in CUNY colleges. The Institute's commitment to revitalizing a strong and democratic labor movement will be supported through the activities of its Division for Labor, Community, and Policy Studies, which will conduct research, offer leadership development programs, host forums and national conferences, and publish articles, books, and a journal. The Institute will benefit from its close connection with the School of Professional Studies which shares a common mission to serve the educational needs of working adults and New York employers, including businesses, unions, government agencies and nonprofits.

L. LAGUARDIA COMMUNITY COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF EDUCATION AND LANGUAGE ACQUISITION:

RESOLVED, That a Department of Education and Language Acquisition be established at LaGuardia Community College within the Division of Academic Affairs, effective September 1, 2005.

EXPLANATION: The new department will provide an administrative structure for a number of initiatives at the College, including programs in education with Queens College, programs in child development, and offerings in ESL

and modern languages. Although these initiatives serve very different academic purposes, the faculty of the proposed department share a professional focus on pedagogy and language acquisition. It is hoped that the new department will be conducive to curriculum development; enhance community building and student retention through a physical location, an expanded advisement process, and co-curricular activities; afford education initiatives visibility at the highest levels of governance and administration; and create greater clarity and expertise in the faculty appointment and review processes. A department can build better partnerships within the education field, from elementary and secondary schools to community-based education programs, and serve as a magnet for grant funding.

A separate resolution regarding transfer of personnel is being submitted to the Board of Trustees via the University Report, and contingent upon the approval of the Board, designated faculty members from the Humanities Department and the Academic ESL Program in Academic Affairs will be transferred to the new Department of Education and Language Acquisition, effective September 1, 2005.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – AMENDMENT TO THE GOVERNANCE PLAN OF THE GRADUATE SCHOOL:

RESOLVED, That the following amendment to Subdivision C of Section 3.1 of the Governance Plan of The Graduate School of the Graduate School and University Center be approved:

NOTE: New material is underlined and deleted material is bracketed. A copy of the complete governance plan is on file in the Office of the Secretary of the Board.

3.1C [The initial structure and membership of each Executive Committee shall be determined by the program's faculty subject to approval by the President.] During the period between the inception of a new degree program at The Graduate School and the approval of its governance structure by the Graduate Council, the interim structure shall be as follows: The President shall appoint an Executive Officer and five members of the Executive Committee from the program's faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time appointments at The Graduate School. All other rules and regulations of The Graduate School and of the City University Bylaws shall also apply during the interim period.

EXPLANATION: This proposed amendment has been approved by the Graduate Council and is recommended by the President. The executive committee of a doctoral program has responsibility for the operation of the program and personnel recommendations. Following approval of the governance structure of a new degree program by the Graduate Council, the Governance Plan provides for the appointment of the executive officer by the president and the election of executive committee members. This amendment is a codification of the past practice at The Graduate School.

B. BARUCH COLLEGE – ESTABLISHMENT OF THE WILLIAM F. ALDINGER III CHAIR IN BANKING AND FINANCE AT THE ZICKLIN SCHOOL OF BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of the William F. Aldinger III Chair in Banking and Finance at the Zicklin School of Business at Baruch College.

EXPLANATION: William F. (Class of 1969) and Alberta Aldinger have provided a written memorandum of gift for a generous donation of \$2 million to endow a chair in banking and finance at Baruch College. The income from the endowment will be used to support the compensation, research, and related activities of the chair's holder.

C. BARUCH COLLEGE – ESTABLISHMENT OF THE LAWRENCE AND ERIS FIELD FAMILY CHAIR IN ENTREPRENEURSHIP AT THE ZICKLIN SCHOOL OF BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of the Lawrence and Eris Field Family Chair in Entrepreneurship at the Zicklin School of Business at Baruch College.

EXPLANATION: Lawrence N. (Class of 1952) and Eris Field have provided a written commitment for a generous donation of \$2 million to endow a chair in the field of entrepreneurship at Baruch College. Income from the endowment will assist the Zicklin School of Business in recruiting or retaining a highly qualified faculty member who will teach topics related to entrepreneurship at the undergraduate and graduate levels and conduct research, writing, and other activities related to the field.

D. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE CUNY OPTIONAL RETIREMENT PROGRAM TO AUTHORIZE CASH WITHDRAWALS DIRECTLY FROM THE TIAA TRADITIONAL ANNUITY ACCOUNT:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to the November 26, 1990 resolution regarding The City University's Optional Retirement Program (ORP) to permit, upon severance from employment with the University, a cash withdrawal directly from the Teachers Insurance and Annuity Association (TIAA) Traditional Annuity account subject to certain limitations, effective September 1, 2005.

EXPLANATION: The City University of New York's current cashability policy requires that any employee or former employee who wants a cash withdrawal from their TIAA Traditional Annuity account (whether or not they are eligible for retiree health benefits) must first transfer the accumulations to one of the nine CREF and Real Estate Variable Annuity accounts in ten annual installments. They must then request a cash withdrawal from the CREF and Real Estate Variable Annuity accounts. This cash withdrawal process must be repeated for each withdrawal from the Variable Annuity accounts.

The Board Resolution of November 26 1990, which created the current policy, referred specifically to cashability as it relates to CREF because, at the time, TIAA-CREF did not offer the option to take cash withdrawals directly from the TIAA Traditional Annuity account. On April 1, 1991, when TIAA-CREF introduced this cash withdrawal option via a Transfer Payout Annuity (TPA), no changes were made to CUNY's cashability policy at that time. The current cashability policy for the TIAA Traditional Annuity account is administratively burdensome for employees or former employees.

This amendment allows cash withdrawals directly from the TIAA Traditional Annuity account. It does not impact TIAA-CREF's policy which restricts how much of an employee's TIAA Traditional Annuity account accumulations may be withdrawn, and it does not impact CUNY's cashability rules.

E. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE CUNY OPTIONAL RETIREMENT PROGRAM TO PERMIT IN-SERVICE CASH WITHDRAWALS IN THE EVENT OF A TERMINAL ILLNESS:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to The City University's Optional Retirement Program (ORP) to permit in-service cash withdrawals from the ORP for employees who are diagnosed with a terminal illness through the long term disability examination process, subject to certain limitations, effective September 1, 2005.

EXPLANATION: The City University of New York's current cashability policy does not permit cash withdrawals from the ORP in the event of a terminal illness.

If an employee is diagnosed with a terminal illness, this amendment will allow him/her to make a cash withdrawal from their ORP accumulations prior to reaching normal retirement age. If such employee has met or will meet the

eligibility requirements for retiree health insurance, the cash withdrawal will be allowed up to the reserve limit which must be retained in order to provide for retiree health care deductions.

This is a one-time benefit that requires a formal medical determination by the designated long-term disability carrier.

This provision will make cash available to help the employee meet financial obligations prior to death, assist with estate planning, assist with any costs of treating the terminal illness that are not covered by medical insurance, and plan for burial expenses.

The exercise of this option by an active employee will not effect eligibility for retirement plan contributions while in active pay status, or upon return thereto, provided they are otherwise eligible for such contributions.

F. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE CUNY OPTIONAL RETIREMENT PROGRAM TO ENHANCE THE CASHABILITY OPTION:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to the November 26, 1990 resolution regarding The City University's Optional Retirement Program (ORP) to replace the 67% cash policy with a fixed dollar reserve, and to eliminate the current requirement to return 100% of the accumulations to the Teachers Insurance and Annuity Association – College Retirement Equities Fund (TIAA-CREF) from the Alternate Funding Vehicles upon separation from service, effective September 1, 2005; and be it further

RESOLVED, That the Board of Trustees of The City University of New York hereby establish the fixed dollar reserve at \$50,000 and thereafter authorize the Chancellor to review that amount, as appropriate, and make necessary adjustments.

EXPLANATION: City University of New York employees can take a cash withdrawal of 100% of their ORP accumulations if, upon separation from service, they are not eligible for retiree health benefits. However, CUNY's current cash withdrawal policy requires employees who meet the service eligibility requirements for retiree health benefits to maintain one-third (33%) of their ORP accumulations upon separation.

This one-third of an employee's ORP accumulations must remain in the ORP account to provide a reserve from which to draw retiree health care deductions, which are paid to the New York City Health Benefits Department. A portion of this reserve is converted to annuity income and the health care deductions are taken from the annuity income payment stream. By using a percentage, the current rule results in an inconsistent reserve requirement for each employee.

This amendment, which requires that a fixed dollar amount of \$50,000 be kept in reserve with TIAA-CREF to fund retiree health insurance premiums, will make the required reserve more equitable among employees with varying account values. The fixed dollar reserve is based on an actuarial analysis conducted by TIAA-CREF.

Further, this amendment authorizes the University to eliminate the current requirement to return all accumulations in the Alternate Funding Vehicles (AFV's), Guardian or MetLife, to TIAA-CREF upon separation from service. Currently, all funds deposited with the AFV's must be transferred back to TIAA-CREF. Under this amendment, only such amount as is necessary to ensure a reserve of \$50,000 need be transferred.

G. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE CUNY OPTIONAL RETIREMENT PROGRAM TO CONTINUE CUNY'S CASH WITHDRAWAL POLICY IN THE EVENT OF SUBSEQUENT EMPLOYMENT AFTER SEPARATION FROM SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to the November 26, 1990 resolution regarding The City University's Optional Retirement Program (ORP) to require that the University's cash withdrawal policy continue in effect in the event of subsequent employment after separation from service, effective September 1, 2005.

EXPLANATION: This amendment would require that the University's policy regarding cash withdrawals continue in effect for funds accumulated while employed by CUNY rather than the policies of any subsequent employers. It will eliminate the complexities of tracking the cashability policies of subsequent employers and will insure that reserves to cover retiree health care deductions are preserved for employees who separate from CUNY service.

H. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE CUNY TAX DEFERRED ANNUITY PROGRAM TO ALLOW FUNDS FROM THE PROGRAM TO BE USED TO PURCHASE PAST SERVICE CREDIT FOR THE DEFINED BENEFIT PLANS:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to The City University's Tax Deferred Annuity (TDA) program to allow funds from the program to be used to purchase past service credit for the governmental defined benefit plans, effective July 1, 2005.

EXPLANATION: Currently, State legislation permits employees to purchase past service credit under certain circumstances. In 2002, The Economic Growth and Tax Relief Reconciliation Act of 2001 (EGTRRA) permitted the tax-free transfer of 403(b) and 457(b) plan assets to purchase service credit in governmental defined benefit plans. However, no changes were made to CUNY's policy to adopt this option.

This amendment would permit employees to use tax deferred annuity funds to purchase past service credit for the governmental defined benefit plans thus enabling them to enhance their savings for retirement.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - RENOVATION OF ROOSEVELT HOUSE:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of Roosevelt House at Hunter College, as prepared by Polshek Partnership Architects, with a construction budget of \$13,000,000; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: The City University of New York will renovate Roosevelt House for the purpose of creating a center for Hunter College students. The Board approved the selection of the design/engineering firm of Polshek Partnership Architects by resolution dated May 27, 2003, Calendar No. 8. By Resolution dated October 21, 2002, Calendar No. 6E, the Board accepted, from the Hunter College Foundation Inc., the transfer of the Sara Delano Roosevelt Interfaith Memorial House ("Roosevelt House") to Hunter College.

B. BARUCH COLLEGE – ELECTRONIC POSTAGE METERING SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize Baruch College to purchase a mail processing and management system, including an arrival tracking and mail center security system, under existing State of New York Contract Number PC57624, pursuant to law and University Regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract or contracts on behalf of Baruch College to purchase design and construction services, fixtures, furnishings and equipment for the mail processing center. The contract or contracts shall be awarded to the lowest responsive and responsible bidder or bidders after public advertisement and sealed bidding by the College. Such contract or contracts shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of \$604,000, chargeable to City Capital Project No. BA005-005 during the fiscal year ending June 30, 2006.

EXPLANATION: Baruch College will use this equipment, these services and these improvements to the College's centralized mailing facility to enable more efficient and expeditious mass mailings, resulting in reduction in postage costs through improved processing and sorting capabilities. Acquisition of upgraded mailing equipment will also facilitate the College's compliance with the USPS mandate to convert to digital metering by 2006.

C. BROOKLYN COLLEGE – SCIENCE EDUCATION LABORATORY AND SPEECH AND HEARING CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Graf & Lewent Architects, LLP for professional design and construction-related services as required for the Science Education Laboratory through CUNY Project No BY010-005, and Speech and Hearing Center through CUNY Project No. BY012-005. The total contract cost of \$73,558 shall be chargeable to the City Capital Budget, Project No. BY010-005 for an amount not to exceed \$48,000 and Project No. BY012-005 for an amount not to exceed \$25,558. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The City University will engage Graf & Lewent Architects, LLP to renovate an existing lab to create a science teaching lab and to provide new audiovisual equipment for the Speech and Hearing Center. The proposed firm was selected in accordance with law and procedures established by the University.

D. CITY COLLEGE – WHCR FM STUDIO:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of The Lawrence Group, Inc. for professional design and construction-related services as required for WHCR FM Studio at City College, CUNY Project No. CC009-005. The contract cost shall be chargeable to the City Capital Budget, Project No. CC009-005 for an amount not to exceed \$194,714. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The City University of New York will engage The Lawrence Group, Inc. to renovate, upgrade, and expand an existing community radio station, WHCR, located in the North Academic Center at City College. The proposed firm was selected in accordance with law and procedures established by the University.

E. CITY COLLEGE - DOMINICAN STUDIES INSTITUTE ARCHIVES AND LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Sen Architects, LLP for professional design and construction-related services as required for Dominican Studies Institute Archives and Library at City College, CUNY Project No. CC008-005. The contract cost shall be chargeable to the City Capital Budget, Project No. CC008-005 for an amount not to exceed \$100,825. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The City University of New York will engage Sen Architects, LLP to create a new archives and library facility for the Dominican Studies Institute within the existing main library of the North Academic Center. The proposed firm was selected in accordance with law and procedures established by the University.

F. QUEENSBOROUGH COMMUNITY COLLEGE - HOLOCAUST RESOURCE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Thanhauser Esterson Kapell Architects, PC to provide professional services as required for the design of the Holocaust Resource Center at Queensborough Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: Queensborough Community College will relocate and expand the Holocaust Resource Center by renovating existing space and by providing a new addition, to the first floor of the Administration Building. This project will provide the Holocaust Resource Center a permanent and proper new home to preserve its comprehensive collection and to support its educational programs and dissemination of Holocaust related material to educators, scholars, students and public at large. The proposed firm was selected in accordance with law.

G. QUEENS COLLEGE - NEW PEDESTRIAN ENTRANCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Queens College to install a new perimeter fence, gates and signage pylons on Kissena Boulevard. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. *Queenscol* for an amount not to exceed \$620,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Queens College will install a new perimeter fence, gates and signage pylons on Kissena Boulevard.

The Board approved the selection of the design/engineering firm of Vollmer Associates LLP by resolution dated November 1, 2004, Chancellor Report of November 29, 2004.

H. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – REBUILDING OF FITERMAN HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firms of Pei Cobb Freed & Partners to provide architectural and engineering services and Tishman/LiRo, a joint venture, to provide construction management services to clean and demolish and to construct a new 377,000 GSF building to replace Fiterman Hall at Borough of Manhattan Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: Fiterman Hall is a 15-story brick tower, built in 1959, at 30 West Broadway. In 1993 the building was donated to the nearby Borough of Manhattan Community College, and plans were immediately undertaken to convert the high rise office building to an academic facility. The conversion of Fiterman Hall was weeks from completion on September 11, 2001, when the building sustained extensive structural damage as a result of the collapse of the adjacent World Trade Center.

The project will consist of the clean-up and demolition of the existing damaged building and the programming, design and construction of a new building to replace Fiterman Hall and to meet the rapidly growing needs of the BMCC campus. The new 377,000 GSF facility will house classrooms, computer laboratories, offices, library, assembly and meeting rooms to accommodate college programs. The selected team of architects and engineers also includes the services of Tishman/LiRo, a joint venture, as construction managers for the project. Tishman/LiRo will provide construction management services, based on a Construction Manager at Risk contract and selective bidding.

The proposed firms were selected in accordance with law.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – POLICY REGARDING THE MARKETING OF CREDIT CARDS TO STUDENTS:

1. Colleges shall not sell or otherwise make available student lists to credit card companies. The term credit card companies in this policy includes all financial institutions and any other issuers of credit cards.
2. A college may choose to ban the advertising, marketing or merchandising of credit cards to students on its campus. This policy does not apply to student newspapers.
3. No credit card company may advertise, market or merchandise credit cards to students unless they meet substantive criteria established by the college and pursuant to time, place and manner restrictions as are established by the college. Such criteria may include maximum interest rates, credit lines, penalties and fees.
4. Colleges that wish to allow the credit card companies access onto their campuses to market credit cards (tabling) may only do so under the following conditions:
 - a. Credit card companies shall be prohibited from using marketing tactics such as giving away gifts or other items of value to students who apply for or are granted credit cards.
 - b. Credit card companies shall be prohibited from taking completed applications from students on the campus.
5. Credit card and debt education should be made a regular part of campus programming, including at new student orientation programs.
6. Bookstores shall be prohibited by auxiliary enterprise boards from including credit card applications and brochures with bookstore purchases.

EXPLANATION: A new state law prohibits the advertising, marketing, or merchandising of credit cards to students on college campuses except pursuant to an official credit card marketing policy. The statute was passed to address an alarming trend in which college students who lack financial management skills are solicited for credit cards on campus and incur significant credit card debt resulting in negative credit histories and sometimes bankruptcy. This policy fulfills CUNY's statutory obligation to adopt an official credit card marketing policy, while maintaining the ability of individual colleges to allow credit card marketing on campus under appropriate guidelines.

B. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT OF BOARD POLICY ON THE SCHEDULING OF STUDENT GOVERNMENT ELECTIONS AND THE ELECTION OF DELEGATES AND OFFICERS OF THE UNIVERSITY STUDENT SENATE TO PROVIDE FOR THE ELECTION OF OFFICERS OF THE UNIVERSITY STUDENT SENATE IN OCTOBER:

RESOLVED, That the Section IV of the Board Policy on the Scheduling of Student Government Elections and the Election of Delegates and Officers of the University Student Senate be amended as follows:

- IV. Elections for officers of the University Student Senate shall be held in October, at least 10 days prior to the scheduled October meeting of the Board of Trustees, for a term of office commencing on the day of the scheduled October meeting of the Board of Trustees. Officers of the USS are elected for terms of office ending on the day preceding the subsequent scheduled October meeting of the Board of Trustees, and do not hold over after the expiration of their terms of office. In the event there is no scheduled October meeting of the Board of Trustees, elections for officers shall be held at least 10 days prior to the fourth Monday in October, for a term of office commencing on the fourth Monday in October.

EXPLANATION: Since there is no October meeting of the Board scheduled for 2005, it is necessary to provide an alternative date for the commencement of the terms of USS officers. The fourth Monday in October has been chosen, since that has been the traditional date of previous October Board meetings.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREE

HUNTER COLLEGE

Leonard Lopate

Doctor of Humane Letters

(Awarded at the June 8, 2005 Spring Commencement Exercises following consultation with the Board of Trustees)

LEHMAN COLLEGE

Olara Otunnu

Doctor of Humane Letters

(To be awarded at the September 14, 2005 Convocation Ceremony)

NO. 10. SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor. (Awarded on May 25, 2005 following consultation with the Board of Trustees)

WITH STIPEND

Irina Chaikhoutdinov

Hunter College

Patricia Chimezie

Lehman College

Yuriy Israel

Queens College

Hyesin (Joy) Kang

City College

Luz E. Liriano

City College

Sachin K. Shah

Queens College

Fiona Smith

York College

Oladapo O. Yeku

Medgar Evers College

HONORARY

Maryellen Benito

City College

Vanessa Cortes De Jorge

Queens College

Christa Grant

Lehman College

Ilana Kogan

Hunter College

Ivanka Kovalyshyn

Queens College

Ruben Pinkhasov

Hunter College

Janice Ngee Foong Thai

Hunter College

Elina Trofimovsky

Brooklyn College