

National Science Foundation

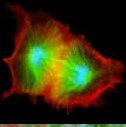
WHERE DISCOVERIES BEGIN

# Integrative Biology and Funding Opportunities

## CUNY Workshop

# Behavioral Systems Cluster

- Research aimed at understanding the development, function, mechanisms, and evolutionary history of behavior
- Emphasis on vertically integrated understanding of behavioral phenotype



# Behavioral Systems Cluster



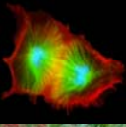
- Encourages projects that seek to understand:

- Social and reproductive behavior
- Behavioral ecology and physiology
- Neural and hormonal mechanisms from which behavior emerges



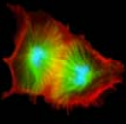
# Physiological and Structural Systems Cluster

- Research aimed at furthering the understanding of organisms as integrated units of biological organization
- Focused on:
  - interacting physiological and structural systems
  - environmental and evolutionary contexts
  - how these component systems are constrained by integration into the whole organism



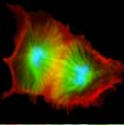
# Integrative Graduate Education and Research Traineeship (IGERT)

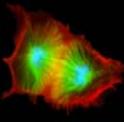
- Developed to meet the challenges of educating future Ph.D. scientists and engineers
- Emphasizes multidisciplinary training
- Institutional Award (max. \$1.4M over 5 years)
- The program is intended to catalyze a cultural change in graduate education



# FACULTY EARLY CAREER DEVELOPMENT AWARDS

- Foundation wide – once/yr - July
- Support assistant professors (within 1<sup>st</sup> 5 years)
- In Bio at least \$500,000 for five years
- Combines support of research and education. Must exhibit strong integration of research into education (at any or all levels, formal and informal)
- Nominees for Presidential Early Career Awards for Scientists and Engineers (PECASE) are selected from Career awardees annually.





# Cross-Disciplinary or Collaborative Research

**USA National Phenology Network**

**Common Lilac Observations**

**Common Lilac Phenology**  
 Native Date Observations  
 Lilac Phenological Limits  
 Observing a First Date  
 Events and Lists

**When to Start Observations:**

In the middle of winter, bare buds are desiccated (dried out) and appear somewhat "recessed" (Lilac). In late winter, after conditions begin to warm, the buds become small due to becoming moist, and the tips begin to slightly (Lilac). Watch for these two events to be the last only to winter when to start taking observations (beginning the first date). Once the buds have opened and bud scales are slightly open and a bit green, the first signal of spring weather can force the first leaf out.

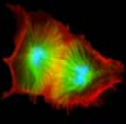
You should then record when the well-defined phenological events occur for each:

1. First leaf is the date when the visible part of the newly emerging leaf has grown beyond the apex of its opening winter bud scales or it has been observed on the plant after observation. The leaf is distinguished by its prominent veins and white (Lilac).
2. Full on 50% (Lilac) is the date when nearly all (at least 50%) of the actively growing leaf buds have already reached the first leaf event (Lilac).
3. First flower for lilac is the date when at least 50% of the flower clusters have at least one open flower (Lilac). The first flower cluster is a grouping of stems, either individual flowers.
4. Full bloom for lilac is the date when 95% of the flower clusters no longer have any unopened flowers, but before many of the flowers have withered (Lilac).
5. End of bloom for lilac is the date when at least 95% of the flower buds are withered in their own and they have shriveled (Lilac).



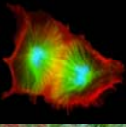
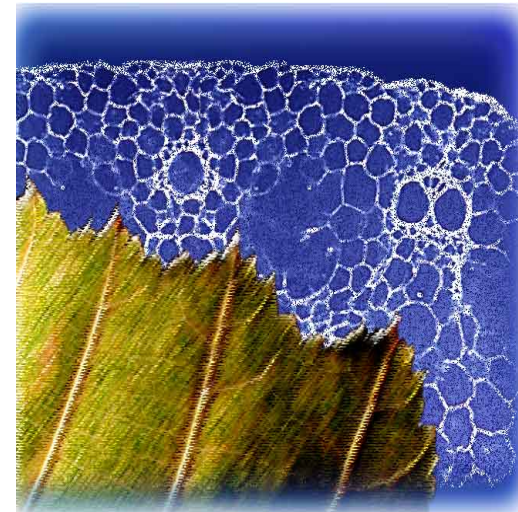
# Frontiers in Integrative Biological Research (FIBR)

- Support integrative research which addresses major questions in the biological sciences
- FIBR encourages PIs to:
  - Identify major under-studied or unanswered questions in biology
  - Develop innovative approaches to address them
  - Integrate the scientific concepts and research tools of biology, math and the physical sciences, engineering, social sciences and the information sciences.
- Up to \$5M for up to 5 years



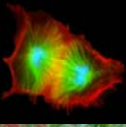
# Research Coordination Networks in Biological Sciences (RCN)

- Encourage interactions among scientists to create new research directions or advance a field; innovative ideas for networking, communicating
- Supports groups of investigators to coordinate their research efforts across disciplinary, organizational, institutional and geographical boundaries
- The proposed networking activities should have a thematic focus on a conceptual question, organisms, technology



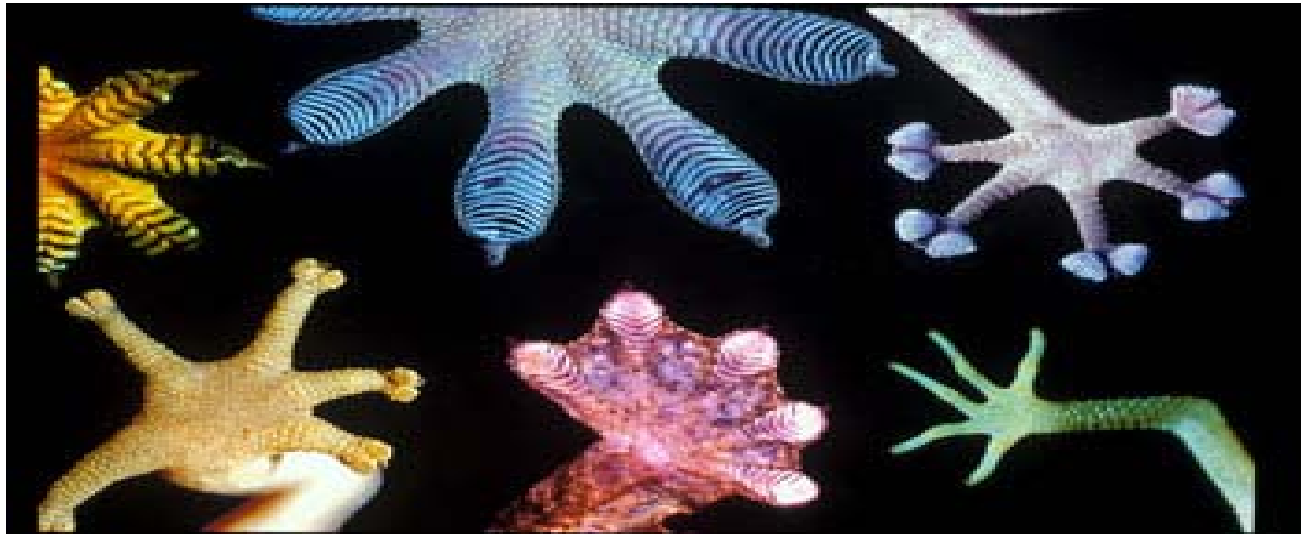
# Research Coordination Network: Integrating Ecology and Endocrinology in Avian Reproduction – Dr. John Wingfield

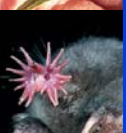
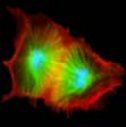
- Objective:
  - Coordinate research activities of ecologists, and endocrinologists on reproduction in birds
- Research will cover the full spectrum from field ecology to molecular mechanisms
- Goal:
  - Develop a framework whereby organismal biologists can communicate effectively with cell/molecular biologists (endocrinology)
- Will allow educational revision at K-12, undergraduate and graduate levels and will facilitate a truly integrative, biology curriculum including conservation biology



# Environmental Genomics (En-Gen)

- Objective:
  - Enhance the development of fundamental knowledge, and strengthen the capacity to apply genomic-enabled methods in research on the interactions between organisms and their natural environments
- Deadline: January 29, 2007



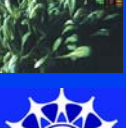
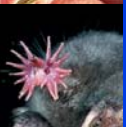
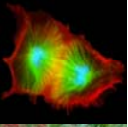


# International Polar Year



# International Polar Year (IPY)

- IPY will extend from March 2007 through March 2009
- Envisioned as an intense scientific campaign to:
  - Explore new frontiers in polar science
  - Improve our understanding of the critical role of the polar regions in global processes
  - Educate the public about the polar regions
- Deadline: March 16, 2007



# International Polar Year (IPY)

## ■ Emphasis areas:

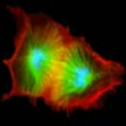
### • **Understanding Environmental Change in Polar Regions**

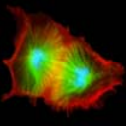
- Research that advances the understanding of the physical, geological, chemical, human, and biological drivers of environmental change at the poles, their relationship to the climate system, their impact on ecosystems, and their linkages to global processes

### • **Human and Biotic Systems in Polar Regions**

- Opportunities for scientists to address fundamental questions about social, behavioral, and/or natural systems that will increase our understanding of how humans and other organisms function in the extreme environments of the polar regions
- *Humans in Polar Regions; Environmental Genomics of Polar Organisms*

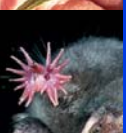
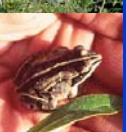
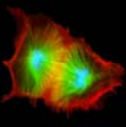
### • **Education and Outreach**





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■ THANK YOU

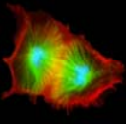


# National Centers and Cyberinfrastructure



# National Center for Ecological Analysis and Synthesis (NCEAS)

- Core activities include the development and testing of important ecological ideas and theories using existing data
  - Cutting-edge analysis of ecological information
  - Research on data access and use
  - Promoting the use of sound science in policy and management decisions
  - Investigating sociological issues that pertain to the science of ecology
  - Projects involving the state of California
  - Education and outreach

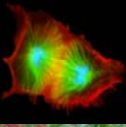


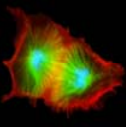
# National Evolutionary Synthesis Center (NESCent)

- NSF-funded Cooperative Agreement: Duke Univ., NC State Univ. and UNC-Chapel Hill
- Foster a greater conceptual synthesis in biological evolution by bringing together researchers and educators, extant data and information technology resources
- Working groups: making progress on significant issues in evolutionary biology where opportunities for synthesis have been identified

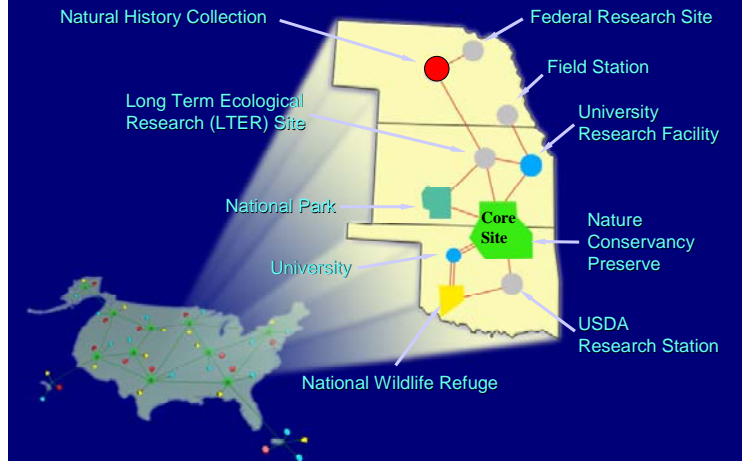


<http://www.nescent.org/index.html>





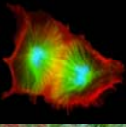
## NEON Conceptual Observatory



- **NEON is a continental scale infrastructure platform designed to investigate the ecological effects of climate and land-use change:**
  - Geographically distributed sites, networked with state-of-the-art cyberinfrastructure and communications; use of emerging technologies (sensor, analytical, information)
  - National scale observations of ecological drivers and response variables
  - Manipulative experiments to test mechanistic relationships between those variables
  - Mobile observational infrastructure to capture gradients and ecological variability
- **Will transform the field of ecology by testing ecological theory and enabling ecological forecasting at regional to continental scales**

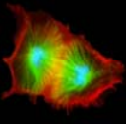
- Develop new collaborative environments (simulation, computation, visualization, and knowledge systems) to facilitate the integration of research, education, and dialog across a wide range of biological, geophysical, and social sciences.

- Use legacy data repositories and facilities



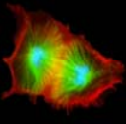
# Emergent Properties

- Over-riding objective: supporting research to understand the fundamental nature of life by understanding the emergent properties of organisms
- Emergent Properties:
  - Complexity
  - Robustness
  - Communication
  - Adaptability
  - Cooperation



# Emergent Properties

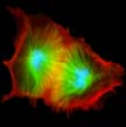
- **Complexity** - how interwoven organismal components or processes produce more than a sum of their parts
- **Robustness** -
  - Resilience - the ability to recover from perturbation or stress
  - Resistance - the degree to which an organism resists perturbation or stressful influences
- **Communication** - the processes that enable individual components in a system to instruct one another or alter one another's behavior
- **Adaptability** – the capacity of organisms to change in ways that maintain overall organismal integrity and fitness.
- **Cooperation** – the behaviors of cells or organisms that benefit more than an individual



# Overview

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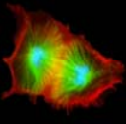
- Part I: Division of Integrative Organismal Systems
  - Programs to which you may submit unsolicited proposals
- Part II: Additional Funding Opportunities in the Biological Sciences



# Integrative Organismal Systems

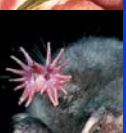
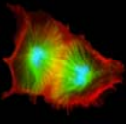
Supports Research that:

- Develops a comprehensive understanding of organisms
- Predicts why organisms are structured the way they are and function as they do
- Employs innovative applications of systems biology approaches, i.e. that combine experimentation, computation, and modeling
- Leads to new conceptual and theoretical insights and predictions about integrated organismal properties that may be experimentally verified



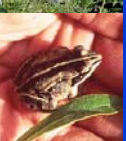
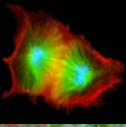
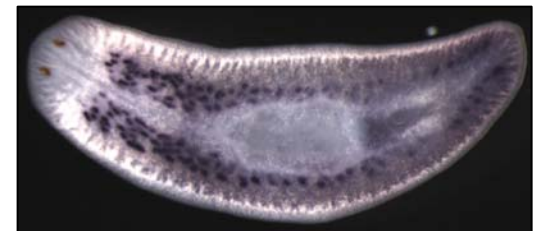
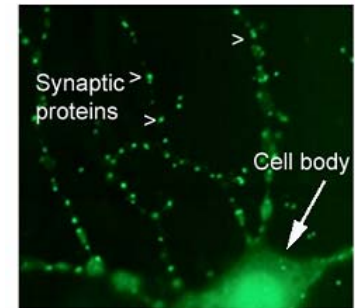
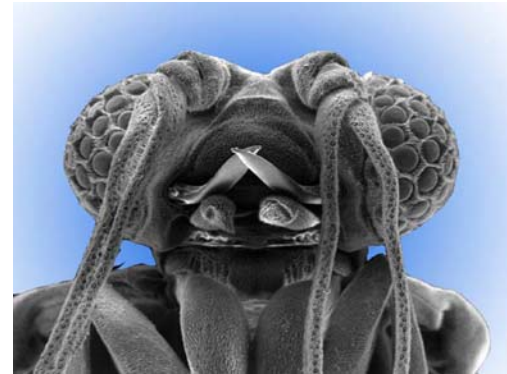
# Approaches

- Integrative - analyses across multiple levels of biological organization - Molecular to ecological, theoretical, computational
- Interdisciplinary - collaborations across all areas of biology, behavioral sciences, physical sciences, mathematics, engineering, and computer science



# Organization - Clusters

- Behavioral Systems
- Developmental Systems
- Neural Systems
- Physiological and Structural Systems





# The Developmental Systems Cluster

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*Three Programs:*

Animal Developmental Systems

Evolution of Developmental Systems

Plant, Fungal and Microbial  
Developmental Systems

NSE



# Animal Developmental Systems Program

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- ◆ Focuses on research that seeks to understand the processes that result in the complex phenotypes of animals
- ◆ Encourages analyses of development in a wide range of different species



NSF



# Evolution of Developmental Systems Program

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- ◆ Focuses on understanding developmental processes that are shared by all organisms
- ◆ And, those singular ones that produce diversity
- ◆ Encourages inter-disciplinary & collaborative approaches using a wide range of model organisms



NSF



# Plant, Fungal and Microbial Developmental Systems Program

- ◆ Supports research that addresses developmental processes in:

plants, from algae to angiosperms  
microbes  
fungi



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# Neural Systems Cluster

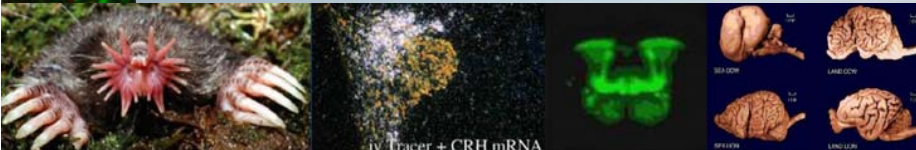
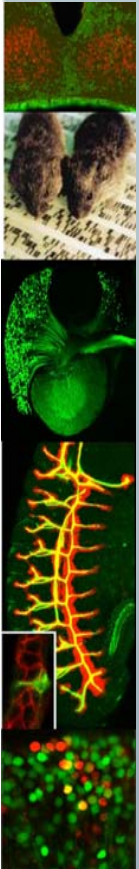
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- ◆ Focuses on:

How complex functions emerge from the interactions of the cellular elements of the nervous system

- ◆ Encourages:

A systems biology approach to understand how the nervous system adapts and regulates its function and structure in response to the internal or external environment



NSE

# Neural Systems Cluster

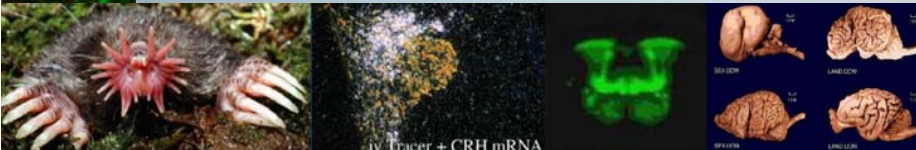
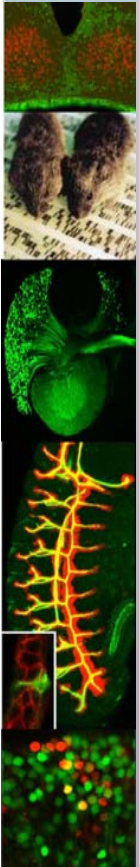
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Focuses on:

- ◆ Questions that span time scales from the physiological to the evolutionary and
- ◆ Levels of complexity from the molecular biology of the cell to complex behavior

Encourages:

- ◆ Development and use of new theoretical approaches
- ◆ And, computational models to guide and instruct experimental design

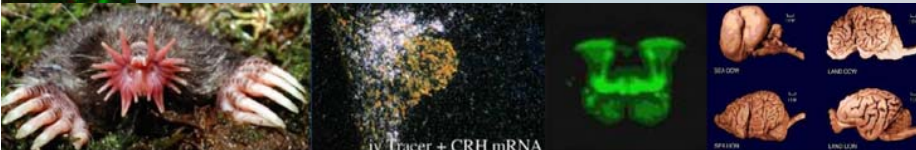
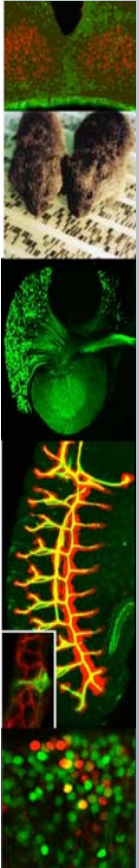


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# Neural Systems Cluster Programs

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- ◆ Behavioral Neuroscience
- ◆ Cellular and Developmental Neuroscience
- ◆ Computational Neuroscience
- ◆ Neuroendocrinology
- ◆ Sensory Systems



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