## Five-Year Trends in Total Fall Enrollment
### York College

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Regularly Admitted First-time Freshmen</td>
<td>571</td>
<td>639</td>
<td>483</td>
<td>780</td>
<td>855</td>
<td>9.6</td>
<td>49.7</td>
</tr>
<tr>
<td>SEEK/CD First-time Freshmen</td>
<td>193</td>
<td>141</td>
<td>210</td>
<td>237</td>
<td>202</td>
<td>-14.8</td>
<td>4.7</td>
</tr>
<tr>
<td>Total First-time Freshmen</td>
<td>764</td>
<td>780</td>
<td>693</td>
<td>1,017</td>
<td>1,057</td>
<td>3.9</td>
<td>38.4</td>
</tr>
<tr>
<td>Transfers from Outside CUNY</td>
<td>290</td>
<td>303</td>
<td>266</td>
<td>309</td>
<td>303</td>
<td>-1.9</td>
<td>4.5</td>
</tr>
<tr>
<td>Transfers from CUNY Colleges</td>
<td>352</td>
<td>424</td>
<td>324</td>
<td>385</td>
<td>394</td>
<td>2.3</td>
<td>11.9</td>
</tr>
<tr>
<td>Total Advanced Standing Transfers</td>
<td>642</td>
<td>727</td>
<td>590</td>
<td>694</td>
<td>697</td>
<td>0.4</td>
<td>8.6</td>
</tr>
<tr>
<td>Total New Students</td>
<td>1,406</td>
<td>1,507</td>
<td>1,283</td>
<td>1,711</td>
<td>1,754</td>
<td>2.5</td>
<td>24.8</td>
</tr>
<tr>
<td>Undergraduate Readmits</td>
<td>359</td>
<td>376</td>
<td>399</td>
<td>352</td>
<td>381</td>
<td>8.2</td>
<td>6.1</td>
</tr>
<tr>
<td>Continuing Undergraduate Degree Enrollment</td>
<td>3,791</td>
<td>3,852</td>
<td>3,851</td>
<td>3,805</td>
<td>4,073</td>
<td>7.0</td>
<td>7.4</td>
</tr>
<tr>
<td>Nondegree Undergraduate Enrollment</td>
<td>187</td>
<td>147</td>
<td>664</td>
<td>814</td>
<td>903</td>
<td>10.9</td>
<td>382.9</td>
</tr>
<tr>
<td>Total Undergraduate Enrollment</td>
<td>5,743</td>
<td>5,882</td>
<td>6,197</td>
<td>6,682</td>
<td>7,111</td>
<td>6.4</td>
<td>23.8</td>
</tr>
<tr>
<td>Continuing Graduate Degree Enrollment</td>
<td>17</td>
<td>39</td>
<td>45</td>
<td>46</td>
<td>46</td>
<td>2.2</td>
<td>---</td>
</tr>
<tr>
<td>Total Graduate Enrollment</td>
<td>17</td>
<td>39</td>
<td>45</td>
<td>46</td>
<td>46</td>
<td>2.2</td>
<td>---</td>
</tr>
<tr>
<td>FTEs</td>
<td>4,254</td>
<td>4,425</td>
<td>4,415</td>
<td>4,762</td>
<td>5,053</td>
<td>6.1</td>
<td>18.8</td>
</tr>
</tbody>
</table>

Table: ENRL_0011

*CUNY Office of Institutional Research and Assessment*