### Five-Year Trends in Total Fall Enrollment

**John Jay College of Criminal Justice**

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Regularly Admitted First-time Freshmen</td>
<td>2,414</td>
<td>2,496</td>
<td>2,487</td>
<td>2,582</td>
<td>2,164</td>
<td>-16.2</td>
<td>-10.4</td>
</tr>
<tr>
<td>SEEK/CD First-time Freshmen</td>
<td>292</td>
<td>208</td>
<td>296</td>
<td>231</td>
<td>278</td>
<td>20.3</td>
<td>-4.8</td>
</tr>
<tr>
<td>Total First-time Freshmen</td>
<td>2,706</td>
<td>2,704</td>
<td>2,783</td>
<td>2,813</td>
<td>2,442</td>
<td>-13.2</td>
<td>-9.8</td>
</tr>
<tr>
<td>Transfers from Outside CUNY</td>
<td>624</td>
<td>538</td>
<td>571</td>
<td>578</td>
<td>579</td>
<td>0.2</td>
<td>-7.2</td>
</tr>
<tr>
<td>Transfers from CUNY Colleges</td>
<td>594</td>
<td>484</td>
<td>509</td>
<td>419</td>
<td>628</td>
<td>49.9</td>
<td>5.7</td>
</tr>
<tr>
<td>Total Advanced Standing Transfers</td>
<td>1,218</td>
<td>1,022</td>
<td>1,080</td>
<td>997</td>
<td>1,207</td>
<td>21.1</td>
<td>-0.9</td>
</tr>
<tr>
<td>Total New Students</td>
<td>3,924</td>
<td>3,726</td>
<td>3,863</td>
<td>3,810</td>
<td>3,649</td>
<td>-4.2</td>
<td>-7.0</td>
</tr>
<tr>
<td>Undergraduate Readmits</td>
<td>674</td>
<td>598</td>
<td>692</td>
<td>608</td>
<td>683</td>
<td>12.3</td>
<td>1.3</td>
</tr>
<tr>
<td>Continuing Undergraduate Degree Enrollment</td>
<td>7,465</td>
<td>7,954</td>
<td>8,072</td>
<td>8,216</td>
<td>8,283</td>
<td>0.8</td>
<td>11.0</td>
</tr>
<tr>
<td>Nondegree Undergraduate Enrollment</td>
<td>189</td>
<td>158</td>
<td>157</td>
<td>262</td>
<td>328</td>
<td>25.2</td>
<td>73.5</td>
</tr>
<tr>
<td>Total Undergraduate Enrollment</td>
<td>12,252</td>
<td>12,436</td>
<td>12,784</td>
<td>12,896</td>
<td>12,943</td>
<td>0.4</td>
<td>5.6</td>
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<tr>
<td>New Graduate Enrollment</td>
<td>521</td>
<td>585</td>
<td>506</td>
<td>567</td>
<td>573</td>
<td>1.1</td>
<td>10.0</td>
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<tr>
<td>Continuing Graduate Degree Enrollment</td>
<td>1,053</td>
<td>1,091</td>
<td>1,177</td>
<td>1,188</td>
<td>1,249</td>
<td>5.1</td>
<td>18.6</td>
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<tr>
<td>Nondegree Graduate Enrollment</td>
<td>254</td>
<td>183</td>
<td>178</td>
<td>190</td>
<td>79</td>
<td>-58.4</td>
<td>-68.9</td>
</tr>
<tr>
<td>Total Graduate Enrollment</td>
<td>1,828</td>
<td>1,859</td>
<td>1,861</td>
<td>1,945</td>
<td>1,901</td>
<td>-2.3</td>
<td>4.0</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>14,080</td>
<td>14,295</td>
<td>14,645</td>
<td>14,841</td>
<td>14,844</td>
<td>0.0</td>
<td>5.4</td>
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<tr>
<td>Undergraduate FTEs</td>
<td>9,711</td>
<td>9,946</td>
<td>10,274</td>
<td>10,301</td>
<td>10,192</td>
<td>-1.1</td>
<td>5.0</td>
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<tr>
<td>Graduate FTEs</td>
<td>1,088</td>
<td>1,130</td>
<td>1,111</td>
<td>1,167</td>
<td>1,156</td>
<td>-0.9</td>
<td>6.3</td>
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<tr>
<td>Total FTEs</td>
<td>10,799</td>
<td>11,076</td>
<td>11,385</td>
<td>11,468</td>
<td>11,348</td>
<td>-1.0</td>
<td>5.1</td>
</tr>
</tbody>
</table>

Table: ENRL_0011

**CUNY Office of Institutional Research and Assessment**

3/10/2009