## Five-Year Trends in Total Fall Enrollment
### Baruch

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Regularly Admitted First-time Freshmen</td>
<td>1,027</td>
<td>1,194</td>
<td>1,542</td>
<td>1,514</td>
<td>1,491</td>
<td>-1.5</td>
<td>45.2</td>
</tr>
<tr>
<td>SEEK/CD First-time Freshmen</td>
<td>138</td>
<td>135</td>
<td>162</td>
<td>160</td>
<td>183</td>
<td>14.4</td>
<td>32.6</td>
</tr>
<tr>
<td>Total First-time Freshmen</td>
<td>1,165</td>
<td>1,329</td>
<td>1,704</td>
<td>1,674</td>
<td>1,674</td>
<td>0.0</td>
<td>43.7</td>
</tr>
<tr>
<td>Transfers from Outside CUNY</td>
<td>673</td>
<td>718</td>
<td>382</td>
<td>292</td>
<td>359</td>
<td>22.9</td>
<td>-46.7</td>
</tr>
<tr>
<td>Transfers from CUNY Colleges</td>
<td>982</td>
<td>979</td>
<td>674</td>
<td>662</td>
<td>707</td>
<td>6.8</td>
<td>-28.0</td>
</tr>
<tr>
<td>Total Advanced Standing Transfers</td>
<td>1,655</td>
<td>1,697</td>
<td>1,056</td>
<td>954</td>
<td>1,066</td>
<td>11.7</td>
<td>-35.6</td>
</tr>
<tr>
<td>Total New Students</td>
<td>2,820</td>
<td>3,026</td>
<td>2,760</td>
<td>2,628</td>
<td>2,740</td>
<td>4.3</td>
<td>-2.8</td>
</tr>
<tr>
<td>Undergraduate Readmits</td>
<td>632</td>
<td>667</td>
<td>666</td>
<td>579</td>
<td>498</td>
<td>-14.0</td>
<td>-21.2</td>
</tr>
<tr>
<td>Continuing Undergraduate Degree Enrollment</td>
<td>8,873</td>
<td>9,034</td>
<td>9,305</td>
<td>9,203</td>
<td>8,984</td>
<td>-2.4</td>
<td>1.3</td>
</tr>
<tr>
<td>Nondegree Undergraduate Enrollment</td>
<td>273</td>
<td>298</td>
<td>238</td>
<td>243</td>
<td>240</td>
<td>-1.2</td>
<td>-12.1</td>
</tr>
<tr>
<td>Total Undergraduate Enrollment</td>
<td>12,598</td>
<td>13,025</td>
<td>12,969</td>
<td>12,653</td>
<td>12,462</td>
<td>-1.5</td>
<td>-1.1</td>
</tr>
<tr>
<td>New Graduate Enrollment</td>
<td>859</td>
<td>895</td>
<td>941</td>
<td>876</td>
<td>902</td>
<td>3.0</td>
<td>5.0</td>
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<tr>
<td>Continuing Graduate Degree Enrollment</td>
<td>1,716</td>
<td>1,705</td>
<td>1,795</td>
<td>1,813</td>
<td>1,741</td>
<td>-4.0</td>
<td>1.5</td>
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<tr>
<td>Nondegree Graduate Enrollment</td>
<td>81</td>
<td>73</td>
<td>68</td>
<td>19</td>
<td>21</td>
<td>10.5</td>
<td>-74.1</td>
</tr>
<tr>
<td>Total Graduate Enrollment</td>
<td>2,656</td>
<td>2,673</td>
<td>2,804</td>
<td>2,708</td>
<td>2,664</td>
<td>-1.6</td>
<td>0.3</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>15,254</td>
<td>15,698</td>
<td>15,773</td>
<td>15,361</td>
<td>15,126</td>
<td>-1.5</td>
<td>-0.8</td>
</tr>
<tr>
<td>Prelude to Success</td>
<td>36</td>
<td>60</td>
<td>42</td>
<td>37</td>
<td></td>
<td>-11.9</td>
<td></td>
</tr>
<tr>
<td>Undergraduate FTEs</td>
<td>9,902</td>
<td>9,792</td>
<td>10,122</td>
<td>10,087</td>
<td>9,940</td>
<td>-1.5</td>
<td>0.4</td>
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<tr>
<td>Graduate FTEs</td>
<td>1,510</td>
<td>1,954</td>
<td>2,042</td>
<td>1,926</td>
<td>1,813</td>
<td>-5.9</td>
<td>20.1</td>
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<tr>
<td>Total FTEs</td>
<td>11,412</td>
<td>11,746</td>
<td>12,164</td>
<td>12,013</td>
<td>11,753</td>
<td>-2.2</td>
<td>3.0</td>
</tr>
</tbody>
</table>

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*CUNY Office of Institutional Research and Assessment*

2/13/2004