### Five-Year Trends in Total Fall Enrollment

**John Jay College of Criminal Justice**

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Regularly Admitted First-time Freshmen</td>
<td>1,644</td>
<td>1,518</td>
<td>1,264</td>
<td>1,294</td>
<td>1,603</td>
<td>23.9</td>
<td>-2.5</td>
</tr>
<tr>
<td>SEEK/CD First-time Freshmen</td>
<td>217</td>
<td>245</td>
<td>225</td>
<td>229</td>
<td>241</td>
<td>5.2</td>
<td>11.1</td>
</tr>
<tr>
<td>Total First-time Freshmen</td>
<td>1,861</td>
<td>1,763</td>
<td>1,489</td>
<td>1,523</td>
<td>1,844</td>
<td>21.1</td>
<td>-0.9</td>
</tr>
<tr>
<td>Transfers from Outside CUNY</td>
<td>772</td>
<td>881</td>
<td>1,000</td>
<td>986</td>
<td>1,175</td>
<td>19.2</td>
<td>52.2</td>
</tr>
<tr>
<td>Transfers from CUNY Colleges</td>
<td>951</td>
<td>649</td>
<td>771</td>
<td>809</td>
<td>717</td>
<td>-11.4</td>
<td>-24.6</td>
</tr>
<tr>
<td>Total Advanced Standing Transfers</td>
<td>1,723</td>
<td>1,530</td>
<td>1,771</td>
<td>1,795</td>
<td>1,892</td>
<td>5.4</td>
<td>9.8</td>
</tr>
<tr>
<td>Total New Students</td>
<td>3,584</td>
<td>3,293</td>
<td>3,260</td>
<td>3,318</td>
<td>3,736</td>
<td>12.6</td>
<td>4.2</td>
</tr>
<tr>
<td>Undergraduate Readmits</td>
<td>622</td>
<td>547</td>
<td>501</td>
<td>550</td>
<td>714</td>
<td>29.8</td>
<td>14.8</td>
</tr>
<tr>
<td>Continuing Undergraduate Degree Enrollment</td>
<td>8,632</td>
<td>8,918</td>
<td>8,784</td>
<td>8,307</td>
<td>7,976</td>
<td>-4.0</td>
<td>-7.6</td>
</tr>
<tr>
<td>Nondegree Undergraduate Enrollment</td>
<td>379</td>
<td>547</td>
<td>424</td>
<td>499</td>
<td>490</td>
<td>-1.8</td>
<td>29.3</td>
</tr>
<tr>
<td>Total Undergraduate Enrollment</td>
<td>13,217</td>
<td>13,305</td>
<td>12,969</td>
<td>12,674</td>
<td>12,916</td>
<td>1.9</td>
<td>-2.3</td>
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<tr>
<td>New Graduate Enrollment</td>
<td>493</td>
<td>482</td>
<td>467</td>
<td>532</td>
<td>600</td>
<td>12.8</td>
<td>21.7</td>
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<tr>
<td>Continuing Graduate Degree Enrollment</td>
<td>1,209</td>
<td>1,154</td>
<td>1,153</td>
<td>1,124</td>
<td>1,173</td>
<td>4.4</td>
<td>-3.0</td>
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<tr>
<td>Nondegree Graduate Enrollment</td>
<td>91</td>
<td>104</td>
<td>143</td>
<td>100</td>
<td>145</td>
<td>45.0</td>
<td>59.3</td>
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<tr>
<td>Total Graduate Enrollment</td>
<td>1,793</td>
<td>1,740</td>
<td>1,763</td>
<td>1,756</td>
<td>1,918</td>
<td>9.2</td>
<td>7.0</td>
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<tr>
<td>Total Enrollment</td>
<td>15,010</td>
<td>15,045</td>
<td>14,732</td>
<td>14,430</td>
<td>14,834</td>
<td>2.8</td>
<td>-1.2</td>
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<tr>
<td>Undergraduate FTEs</td>
<td>10,717</td>
<td>10,591</td>
<td>10,471</td>
<td>10,157</td>
<td>10,497</td>
<td>3.3</td>
<td>-2.1</td>
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<tr>
<td>Graduate FTEs</td>
<td>1,112</td>
<td>1,039</td>
<td>1,127</td>
<td>1,086</td>
<td>1,192</td>
<td>9.8</td>
<td>7.2</td>
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<tr>
<td>Total FTEs</td>
<td>11,829</td>
<td>11,630</td>
<td>11,598</td>
<td>11,243</td>
<td>11,689</td>
<td>4.0</td>
<td>-1.2</td>
</tr>
</tbody>
</table>

Table: ENRL_0011

CUNY Office of Institutional Research and Assessment

4/3/2018