## Five-Year Trends in Total Fall Enrollment
### Hunter College

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Regularly Admitted First-time Freshmen</td>
<td>1,893</td>
<td>1,885</td>
<td>2,012</td>
<td>2,051</td>
<td>2,131</td>
<td>3.9</td>
<td>12.6</td>
</tr>
<tr>
<td>SEEK/CD First-time Freshmen</td>
<td>78</td>
<td>91</td>
<td>68</td>
<td>149</td>
<td>77</td>
<td>-48.3</td>
<td>-1.3</td>
</tr>
<tr>
<td>Total First-time Freshmen</td>
<td>1,971</td>
<td>1,976</td>
<td>2,080</td>
<td>2,200</td>
<td>2,208</td>
<td>0.4</td>
<td>12.0</td>
</tr>
<tr>
<td>Transfers from Outside CUNY</td>
<td>917</td>
<td>900</td>
<td>885</td>
<td>701</td>
<td>712</td>
<td>1.6</td>
<td>-22.4</td>
</tr>
<tr>
<td>Transfers from CUNY Colleges</td>
<td>989</td>
<td>985</td>
<td>1,069</td>
<td>1,136</td>
<td>1,150</td>
<td>1.2</td>
<td>16.3</td>
</tr>
<tr>
<td>Total Advanced Standing Transfers</td>
<td>1,906</td>
<td>1,885</td>
<td>1,954</td>
<td>1,837</td>
<td>1,862</td>
<td>1.4</td>
<td>-2.3</td>
</tr>
<tr>
<td>Total New Students</td>
<td>3,877</td>
<td>3,861</td>
<td>4,034</td>
<td>4,037</td>
<td>4,070</td>
<td>0.8</td>
<td>5.0</td>
</tr>
<tr>
<td>Undergraduate Readmits</td>
<td>479</td>
<td>437</td>
<td>400</td>
<td>382</td>
<td>456</td>
<td>19.4</td>
<td>-4.8</td>
</tr>
<tr>
<td>Continuing Undergraduate Degree Enrollment</td>
<td>11,433</td>
<td>11,399</td>
<td>11,344</td>
<td>11,046</td>
<td>11,106</td>
<td>0.5</td>
<td>-2.9</td>
</tr>
<tr>
<td>Nondegree Undergraduate Enrollment</td>
<td>919</td>
<td>992</td>
<td>1,101</td>
<td>1,085</td>
<td>1,091</td>
<td>0.6</td>
<td>18.7</td>
</tr>
<tr>
<td>Total Undergraduate Enrollment</td>
<td>16,708</td>
<td>16,689</td>
<td>16,879</td>
<td>16,550</td>
<td>16,723</td>
<td>1.0</td>
<td>0.1</td>
</tr>
<tr>
<td>New Graduate Enrollment</td>
<td>1,608</td>
<td>1,685</td>
<td>1,948</td>
<td>2,122</td>
<td>2,082</td>
<td>-1.9</td>
<td>29.5</td>
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<tr>
<td>Continuing Graduate Degree Enrollment</td>
<td>4,079</td>
<td>4,047</td>
<td>3,889</td>
<td>3,918</td>
<td>3,876</td>
<td>-1.1</td>
<td>-5.0</td>
</tr>
<tr>
<td>Nondegree Graduate Enrollment</td>
<td>610</td>
<td>598</td>
<td>396</td>
<td>328</td>
<td>312</td>
<td>-4.9</td>
<td>-48.9</td>
</tr>
<tr>
<td>Total Graduate Enrollment</td>
<td>6,297</td>
<td>6,330</td>
<td>6,233</td>
<td>6,368</td>
<td>6,270</td>
<td>-1.5</td>
<td>-0.4</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>23,005</td>
<td>23,019</td>
<td>23,112</td>
<td>22,918</td>
<td>22,993</td>
<td>0.3</td>
<td>-0.1</td>
</tr>
<tr>
<td>Undergraduate FTEs</td>
<td>13,042</td>
<td>12,857</td>
<td>13,306</td>
<td>13,145</td>
<td>13,323</td>
<td>1.4</td>
<td>2.2</td>
</tr>
<tr>
<td>Graduate FTEs</td>
<td>3,999</td>
<td>3,979</td>
<td>3,993</td>
<td>4,141</td>
<td>4,183</td>
<td>1.0</td>
<td>4.6</td>
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<tr>
<td>Total FTEs</td>
<td>17,041</td>
<td>16,836</td>
<td>17,299</td>
<td>17,286</td>
<td>17,506</td>
<td>1.3</td>
<td>2.7</td>
</tr>
</tbody>
</table>

Table: ENRL_0011

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