

Collaborative Programs Research and Evaluation Unit

CUNY Collaborative Programs in the Office of Academic Affairs oversees the University's partnerships with the New York City public school system, including the Middle Grades Initiative/GEAR UP, Early College Initiative, the At Home in College program, and College Now, CUNY's largest collaborative program in 350 high schools and the 17 CUNY college campuses. The role of research and evaluation in this work is a critical one, as research provides the data and information essential to develop and monitor effective programs and partnerships.

The primary focus of the Research & Evaluation Unit within Collaborative Programs is to examine these programs and the impact they have on students' academic skills and achievement, college readiness, and other key program outcomes. We provide statistical support and analysis, including empirical research and program evaluation, to a variety of audiences, including program administrators, campus officials, and a national audience of educators, researchers and policymakers.

What Our Research Shows: Select Publications

Quantitative Analysis of Postsecondary Achievement Associated with College Now Participation (Forthcoming)

A joint research project by Mina Dadgar (Community College Research Center, Teacher's College) and Drew Allen (CUNY Collaborative Programs Research and Evaluation), this preliminary regression analysis examines the impact of College Now participation on students' CUNY postsecondary outcomes. Results are encouraging: Controlling for student characteristics (demographics, SES), prior academic achievement, and high school fixed effects, researchers found that participation in College Now is associated with a significantly higher number of credits earned in students' first semester, significantly higher first-semester GPAs, and a greater likelihood to persist in college to a third semester.

Dual Enrollment: A Comprehensive Literature Review and Bibliography (2010)

This literature review covers recent (2000-2010) publications, articles, presentations and ongoing research on dual enrollment practices, effectiveness, and policy issues. Included are a guide of best practices for data management, examples of current dual enrollment programs, a dual enrollment implementation guide, and a research guide for collecting data on dual enrollment programs and policies.

Understanding the Low Male Participation Rate in College Now (2008)

A qualitative analysis of College Now participants found that unequal access and participation in dual enrollment among various underrepresented groups may be tied to students' lack of information about options for earning college credit.

Positive Effects Associated with College Now Participation (2007)

Results from this regression analysis indicated that students entering CUNY colleges in fall 2003 who participated in College Now earned additional credits in their first year, had a statistically higher GPA (for students enrolled in Baccalaureate programs), and had an increased probability of persisting to a third semester, as compared to similar students who did not participate in College Now.

CUNY GEAR UP: A History of the Project 2000-2005 and an Evaluation (2006)

This study combined qualitative feedback from students with quantitative data on student outcomes (GPA, attendance, and graduation rates) in order to determine both the successes and challenges of the GEAR UP program. Researchers found that GEAR UP participation was associated with significantly higher student GPAs and attendance rates.

Data-Sharing Partnership with the New York City Department of Education

An innovative data-sharing agreement between CUNY and the New York City Department of Education has given Collaborative Programs the opportunity to collect, analyze, and report detailed statistics on program participation and performance. In addition, our researchers have matched and linked NYC high school student-level data to CUNY college enrollment and performance data, which allows us to track postsecondary outcomes of all NYC public high school graduates who attend CUNY colleges. In fall 2009, for instance, we were able to determine that over 23,000 recent NYC public high school graduates enrolled in CUNY degree programs as first-time freshmen, and 30% of these freshmen had participated in College Now, CUNY's enhanced dual enrollment program.

Contact Us

Research and Evaluation
CUNY Collaborative Programs
101 West 31st Street, 14th Floor
New York, NY 10001
Ph: 646.344.7350

Drew Allen, Senior Coordinator
drew.allen@mail.cuny.edu

Stefanie Bruno, Coordinator
stefanie.bruno@mail.cuny.edu

Visit Us Online:

<http://www.cuny.edu/academics/k-to-12/databook.html>