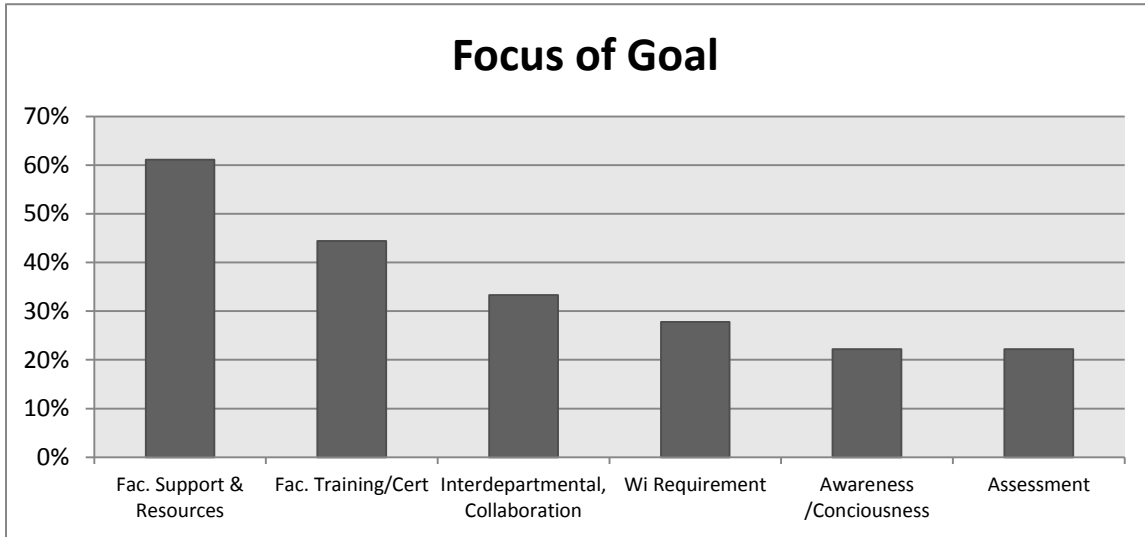


2011 CUNY WAC/WID Program Report December 13, 2011

WAC Goals



WAC Program Administration

	Staffing (list all coordinator roles individually)	Full-time or Part-time ¹	Release time per coordinator	Faculty Compensation (yes/ no; amount)	
				Full-time	Part-time
Baruch	Co-coordinator Co-coordinator Co-coordinator	FT HEO FT HEO FT Faculty	N/A N/A 1.5 hours/semester	No	Yes NTA rate WAC/WID activities
BMCC	Co-coordinator	PT	3 hours 3 hours 6 hours	Yes \$1000 WI cert.	Yes \$1000 WI cert.
Bronx	Coordinator	PT	8 hours	Yes, \$1,000 (5 3hr sessions, one semester	Same as fulltime
Brooklyn	Co-coordinator Co-coordinator Co-coordinator	PT PT PT	7 hours Pd as NT Adjunct Pd as NT Adjunct	Yes, non-teaching adjunct rate	Yes, non-teaching adjunct rate
City	Coordinator Director	FT FT	N/A: staff 3 hours	Yes, \$2,000	Yes, \$2,000
City Tech	Co-coordinator Co-coordinator	PT PT	3 hrs fall/6 hrs spring 6 hrs fall/3 hrs spring	None	None

¹ Many PT coordinators work as FT faculty members and receive release time and/or add'l compensation for their contribution to WAC.

	Staffing (list all coordinator roles individually)	Full-time or Part-time ²	Release time per coordinator	Faculty Compensation (yes/ no; amount)	
				Full-time	Part-time
CSI	Coordinator		3 Hours	Yes, \$1000	
Hostos	Co-coordinator Co-coordinator	PT PT	9 hours 3 hours	Yes, \$1,000-1500 plus \$100-150 WAC Professional Development	Yes, \$1,000-1500 plus \$100-150 WAC Professional Development
Hunter	co-coordinator co-coordinator	PT PT	3 hours 3 hours	yes \$500 WID cert.	yes \$500 WID cert.
John Jay	coordinator	PT	6 hrs Fall, 3 hrs Spring	Yes \$250 WI cert.	Yes \$250 WI cert.
KBCC	Co-coordinator Co-coordinator Co-coordinator	PT PT PT	6 hours 3 hours 3 hours	Yes 3 credits release time or payment WAC cert.	No
LaGuardia	Co-coordinator Co-coordinator Small group leader Small group leader Adjunct leader	PT PT PT PT PT	3 hours 3 hours 6 hours 6 hours 3 hours	Yes 3 hours RT/WID cert.	Yes stipend \$500/WID cert.
Law School	Co-coordinator Co-coordinator	PT PT	3 hours None	Yes, a \$125. Stipend	N/A
Lehman	Co-coordinator Co-coordinator Co-coordinator	PT PT PT	3 hours 3 hours 3 hours	Yes, 1400 for year	Yes, 150 for day-long workshop
Medgar	Coordinator		6 hours	Yes \$1000,00 WID Cert.	Yes \$1000,00 WID Cert.
QBCC	Co-coordinator Co-coordinator	PT PT	6 hours 6 hours	\$900 WI cert	\$900 WI cert.
Queens	Director Associate Director	FT FT	6 hours 6 hours	No	No
SPS Online BA	Coordinator	PT	5 Hours	No	No
York	WAC Coordinator WF Coordinator	PT PT	3 hours 3 hours	No	Yes NTA rate

² Many PT coordinators work as FT faculty members and receive release time and/or add'l compensation for their contribution to WAC.

Program Evaluation Methods

	Portfolios/ Narrative Reports	Faculty Survey	Student Survey	Fellows Survey	Course Evaluations	Writing Assessments	# of WAC Courses /Workshops offered	Focus Group
Baruch						×		
BMCC			×				×	
Bronx		×	×					
Brooklyn	×	×		×			×	
City		×	×	×		×		
City Tech	×							
CSI								
Hostos		×	×	×		× ³	×	
Hunter	In dev.	In dev.	×				×	×
John Jay	×							
KBCC	×	×	×					
LaGuardia		×				×		
Law School			×					
Lehman	×		×					
Medgar							×	
QBCC	×					×		
Queens		×			×			×
SPS Online BA						×		
York							×	

³ Includes comparing pass rates & grades of students in WI and non-WI courses

Writing Intensive Course Overview

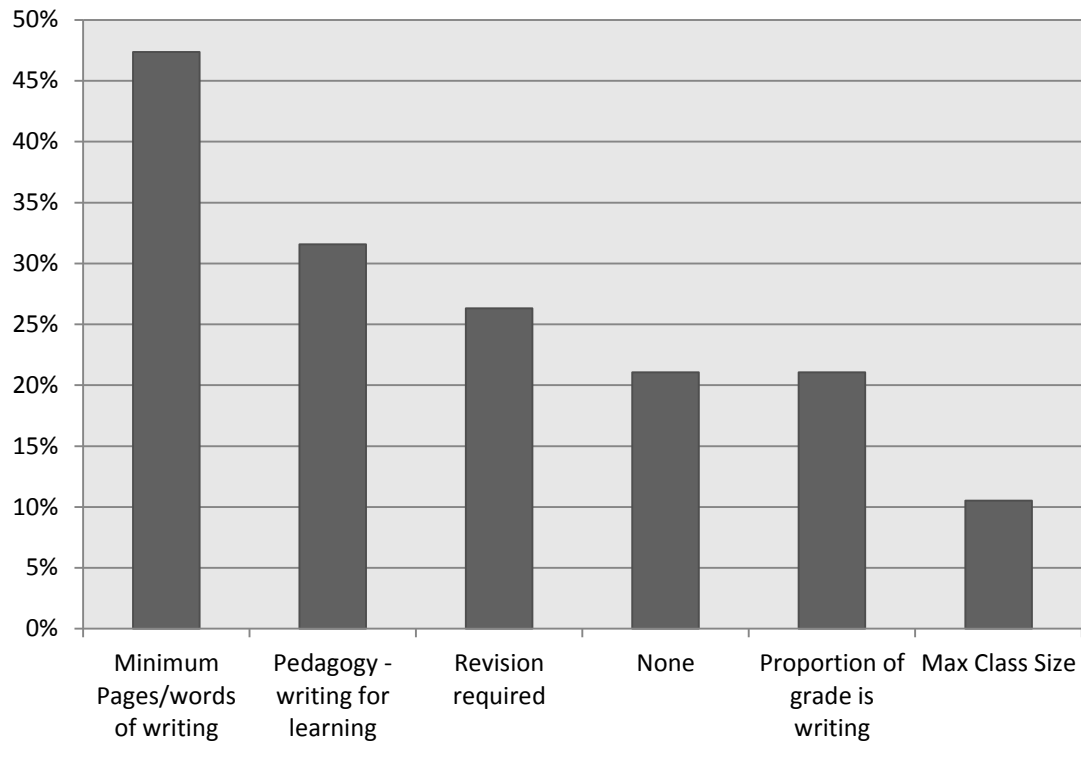
<i>college</i>	<i># courses required to graduate</i>	<i># courses designated WI as of fall 2010</i>	<i># faculty certified WI as of Fall '10</i>	<i>WI certification/recertification process (syllabus/ course and/or faculty)</i>	<i># WI sections offered fall 2010</i>	<i># students enrolled fall 2010</i>
BMCC	1	66 L,U,GE,M	143	<i>syllabus: A, HSLS, R, G</i> <i>faculty: semester-long workshop series,WI portfolio w/ WI syllabus, pilot teaching semester, final portfolio review</i> <i>no recertification process</i>	120	3000
Bronx	2	94 L,U,GE,M	139	<i>syllabus: A, HSLS, R, G</i> <i>faculty: semester-long seminar, WI portfolio w/ WI syllabus</i> <i>no recertification process</i>	94	1883
Hostos	2	90 L,GE,M	60	<i>syllabus: A, HSLS, PRE, SR, R, G</i> <i>faculty: WI syllabus reviewed by Faculty Task Force and College Wide Curriculum Committee</i> <i>no recertification process</i>	39	1100
KBCC	1	NA: designation to faculty	94	<i>syllabus: A, HSLS, R, G</i> <i>faculty: 9 modules on-campus or online during winter term, provisional WI portfolio, pilot teaching semester, final course portfolio</i> <i>no recertification process</i>	105	2500
LaGuardia	2	110 S	250	<i>syllabus: A, R, G</i> <i>faculty: year-long seminar, WI portfolio w/ WI syllabus</i> <i>recertification: every 5 years</i> <i>faculty must resubmit WI portfolio with checklist</i>	52	1144
QBCC	2	NA: designation to faculty	262	<i>faculty: 30 hours training either one semester or online</i> <i>no recertification process</i>	217	4965
Baruch	4	23	NA: no cert.	<i>syllabus: courses designated as communications intensive not WI</i>	138	4400
Brooklyn	1	37 L,U,M, S	NA: no cert.	<i>syllabus: A, HSLS, R, PRE</i> <i>no recertification process</i>	81	2000
City	4-10 depending on major	59 L,U GE	NA: no cert.	<i>syllabus: A</i> <i>no recertification process</i>	260	6682

City Tech	2 for assoc 4 for bacc	42 L,U,GE,M	NA: no cert.	<i>syllabus: HSLs, R, PR no recertification process</i>	85	2125
CSI	0	0	NA	NA	NA	NA
Hunter	3	400 GE	NA: no cert.	<i>syllabus: PRE, R, G no recertification process</i>	300	6000
John Jay	0	NA: designation to faculty	62	<i>syllabus: A, HSLs, SR, R, PR faculty: 8 hrs training, WI portfolio w/ WI syllabus no recertification process</i>	31	444
Law School	0	0	NA	NA	NA	NA
Lehman	4	187 L,U,GE,M	NA: no cert.	NA: Department Chairs determine which courses are WI and which faculty teach them	187	3349
Medgar	0	15 L,U	30	<i>syllabus: HSLs, PR faculty: training semester with WI portfolio, pilot teaching semester with review/certification no recertification process</i>	8	200
Queens	3	192 L,U,GE,M	NA: no cert.	<i>syllabus: A, HSLs, R, PR, G no recertification process</i>	296	5864
SPS Online BA	NA	NA	NA	NA	NA	NA
York	3 (1 in major)	47 L,U,M	NA: no cert.	<i>syllabus: PRE, A, HSLs, R, G no recertification process</i>	91	2275

Notes:

1. number of WI courses required to graduate does not include required English/ composition courses
2. courses designated as WI column also identifies the location of WI courses in the campus curriculum: lower division (L), upper division (U), can fulfill general education requirement (GE), can fulfill requirement in major (M), specialized course such as capstone (S)
3. syllabus requirements vary by college but have common elements including: English/ writing prerequisites (PRE), amount of writing required (A), high-stakes and low-stakes writing-to-learn assignments (HSLs), self-reflective writing (SR), opportunity for revision (R), peer review (PR), specific requirements related to grading such as use of rubrics or certain portion of grade based on writing (G)
4. Baruch requires and designates courses as “communication intensive” (including writing, speaking and computer-mediated communication)
5. Brooklyn has seven writing-intensive majors in which every course is considered writing-intensive; courses in these majors are not included in the data above
6. All SPS courses are online and considered writing intensive

Syllabus Requirements for WI Courses



Evaluating Impact of WI

	Measuring learning gains through pre/post assessments	Assessing writing through standard rubrics	Assessing writing through e-portfolios	Comparing student performance in non-WI courses	WI courses in relation to GPA	WI courses in relation to retention rates	WI courses in relation to graduation rates	Including special WI component in faculty/course evaluations	Surveys of students	Assessing student engagement through NSSE, CCSSE or some other method
Baruch									x	
BMCC				x						
Bronx									x	
Brooklyn		x								x
City	x	x		x		x	x		x	
Hostos				x	x			x	x	
Hunter		x	x						In dev.	
John Jay		x								
Kingsborough									x	
LaGuardia	x			x					x	x
Law School								x		
Lehman	x		x							
Medgar Evers	x	x	x	x	x	x	x		x	
NYCCT										
Queens		x			x				x	
Queensborough										
SPS Online BA									x	
Staten Island										
York				x	x					

Work of WAC Writing Fellows

Type of WF Assignment	% Reporting
Work with assigned individual faculty	89%
Work with assigned department(s) or group(s) of faculty	58%
Work with individual faculty as requested by faculty	68%
Develop WAC/WID workshops	79%
Deliver WAC/WID workshops within courses	84%
Deliver WAC/WID workshops outside of courses	68%
Work with individual students	68%
Develop website	89%
Develop materials	95%
Work in Writing Center (or Learning Center)	42%
Collect and/or analyze data	68%
Provide administrative support	42%

WAC Accomplishments

	Summary of Responses – Accomplishments
Baruch	Established Blogs@Baruch (has 7000 users and 1500 sites).
BMCC	Certified 150 WAC faculty members; Increased WI course offerings by 40%; Published a journal showcasing student writing -"Writing Intense"
Bronx	Increases in WI sections and faculty certifications; Improved efforts to inform students of WI requirements
Brooklyn	Developed workshops and resources for faculty; Developed website for faculty and students
City	Established a strong assessment plan; Established "the WAC plan" for the future.
Hostos	Overall development of campus culture that values reading and writing; Developed 90 WI sections spread amongst every department and program; WAC/RAC also incorporated in non-WI sections and Spanish speaking sections; Developed WAC website; Developed an on-line professional development workshop; Coordinated a campaign to celebrate NCTE National Day on Writing; Established collaborations with many programs on campus including General Education, CLIP, ASAP, and HALC.
Hunter	Instituted a writing requirement; Developed website; Developed Online tutorials; Developed archive of workshop materials for courses across the curriculum; Began ePortfolio pilot program.
John Jay	Established WI graduation requirements; Certified 81 faculty members
Kingsborough	Certified 1/3 of faculty; Offer about 100 WI sections; Established graduation requirement
LaGuardia	Developed archive of instructional and promotional materials; Developed website
Law School	Active writing center and faculty development workshops: Reports of improved student writing; High rate of participation in annual Haiku marathon.
Lehman	Offer support in writing instruction in 21 of 25 departments.
Medgar Evers	Established WID training procedures and created archive of WID materials
NYCCT	Presented WAC model at the CUNY Gen Ed Conference.
Queens	Reduce class size of WI courses; Redesigned First Year Writing program; Established "Goals for Student Writing" initiative
Queensborough	Introduced online faculty certification process - doubled the number of certified faculty.
SPS Online BA	Established WAC website containing resources for faculty & students; Collaborates on "Write from the start" program to identify needs early,
Staten Island	Published newsletter; Published handbook on writing for LD students; Maintain website of resources
York	Development of upper-level WI courses; WAC program negotiated to include 2 WI courses in 5 required "keystone" courses; created CUNY-wide resource center.

WAC Challenges

WAC - Stated Challenges

