

IMPROVING UNDERGRADUATE LEARNING OUTCOMES IN WRITING AND MATHEMATICS
OAA Funded Projects: February - June 2011

Senior Colleges	Project Description	Project Coordinators	Title	Email Address
Baruch	Funding will provide intensive writing support for transfer students, students who earned a grade of C+ or lower in Baruch writing classes, or juniors or seniors who have not taken a writing class in many semesters. Funding will be used to support development and delivery of 10 three-hour workshops for students, a series of orientation and professional development meetings for the 20 workshop leaders, direct student support offered through the Writing Center by adjuncts, and creation of an online community space for Baruch writing instructors.	Keri Bertino	Director of Writing Center	Keri.Bertino@baruch.cuny.edu
		Frank Cioffi	Director of Writing at English Department	Frank.Cioffi@baruch.cuny.edu
		Michail Gershovich	Director of Bernard L. Schwartz Com. Inst.	Michail.Gershovich@baruch.cuny.edu
Brooklyn	1) Writing Benchmarks provide faculty and students with descriptors of college writing. The WAC program will use funding to build online versions of the Writing Benchmarks and the Learning Center will train writing tutors to use the Benchmarks and assist students in using the website to assess their own writing. 2) Funding will be used to develop pre-calculus and calculus curriculum for the Unified Science Bridge (USB) program and to create promotional materials for the program. USB is intended to improve the quantitative reasoning skills of entering science and math majors. 3) Learning Center will purchase TELL ME MORE ESL/ELL software and train tutors to use the software.	William Tramontano	Provost & VP for Academic Affairs	Tramontano@brooklyn.cuny.edu
City College	Funding will be used to widen the scope of supports offered through the Writing Center, supports for students who have not passed one or more entrance examinations, and supports for students who wish to pursue a STEM field but lack the requisite math proficiency to begin the sequence of calculus-track coursework. Homework lab will be required for students in Math 71 & 80, extended hours will be offered at the Gateway Advising Center (GAC) (including weekend hours), and content tutoring will be made available. Professional development will provide instruction in writing and tutoring pedagogy, and a forum for training tutors to assess student needs. An ESL specialist will also be hired to compile information on best practices in ESL instruction and to create a repository of ESL materials.	Daniel Lemons	Senior Advisor to the President	Dlemons@ccny.cuny.edu
CSI	The project will establish a holistic learning experience in a gateway course (ENG 151) involving writing, reflection, intensive advising, and career planning. The project will expand the use of ePortfolios with writing assignments for two additional templates: <i>Career Planning & Resume</i> and <i>Advising Syllabus</i> , provide professional development for faculty, and allow for the expansion and application of the model to other courses and learning communities.	Susan Holak	Associate Provost for Institutional Effectiveness	Susan.Holak@csi.cuny.edu

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John Jay	Funding will allow for the expansion of the Early Start Program and development of the Summer Passport Program. Funds will be used for faculty development, student recruitment, academic services and needs assessment activities. Early Start allows students to enroll in a gateway English, math or writing intensive criminal justice course in the summer before their freshman year. The Summer Passport Program offers workshops to improve college readiness.	Anne Lopes	Dean of Undergraduate Studies	Alopes@jjay.cuny.edu
Lehman	Funding will allow the Mathematics Department to provide a series of eight 90 minute workshops focused on sharing effective teaching methods. Workshops will be recorded for distribution as video podcasts. The Math Lab will provide four Supplemental Instruction (SI) tutor training workshops to share effective study and group tutoring strategies. The Academic Center for Excellence will offer expanded supports to faculty and students in the area of writing.	Robert Whittaker	Associate Provost of Undergrad. Stud & Online Ed.	Robert.Whittaker@lehman.cuny.edu
		Gina Rae Foster	Director, Teaching & Learning Commons	Gina.Foster@lehman.cuny.edu
Medgar Evers	The goal of the project is to improve student learning in writing-intensive education and education concentration courses through use of reflective, low and high-stakes writing within the e-Portfolio format. Funds will be used to provide a 10-week seminar series for education department faculty.	Janice Zummo	Director of SEEK	Jzummo@mec.cuny.edu
		Rosalina Diaz	Associate Professor of Education Department	Rdiaz@mec.cuny.edu
		Rupam Saran	Associate Professor of Education Department	Rsaran@mec.cuny.edu
		Tanya Serdiuk	Director of Quality Assurance	Tserdiuk@mec.cuny.edu
NYCCT	Funding will be used to pilot strategies to improve learning outcomes in two high enrollment/high fail math courses: 1) MAT 1275, College Algebra and Trigonometry, and 2) MAT 063, developmental math. Peer tutors will be used to provide support services.	Janet Liou-Mark	Professor of Math	Jliou-Mark@citytech.cuny.edu
		Samar El Hitti	Professor of Math	SEIHitti@citytech.cuny.edu
		Marianna Bonanome	Professor	Mbonanome@citytech.cuny.edu
Queens	The goal of the project is to improve undergraduate learning outcomes in Math 115 and Math 122, critical gateway courses for calculus. Funding will be used to develop peer-led supplemental workshops, and to offer extended hours for tutoring and special tutors dedicated to students in Math 115 and Math 122.	Steven Schwarz	Professor, Department of Physics	Steven.Schwarz@qc.cuny.edu
		Wallace Goldberg	Chair of Mathematics	Wallace.Goldberg@qc.cuny.edu
SPS	SPS will modify its second composition course, ENG 102, with assignments that develop students' ability to create simple data displays, engage in data-based reasoning, and write effectively about conclusions derived from analyzing the data and relating it to current issues and debates. Funds will support the development and pilot testing of assignments.	Ellen Smiley	Academic Director, Online BA Program	Esmiley@ccny.cuny.edu
		Jennifer Sparrow	Academic Director, Gen Ed	Jennifer.Sparrow@mail.cuny.edu

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York	To improve student success in gateway math courses, funding will be used to support tutor and faculty training on implementing best and most effective instructional support practices and appointments of additional tutors. Services will be coordinated through the Mathematics Learning Center. A three day faculty training program will be implemented to coordinate instructional practices in the multi section gateway math course.	Panayiotis Meleties	Dean, School of Arts and Sciences	Meleties@york.cuny.edu
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Community Colleges	Project Description	Project Coordinators	Title	Email Address
BCC	The goals of the project are to improve pass rates in select sections of Math 05 by 10% compared to a randomly selected control group of Math 05 sections, and to use lessons from the project to plan future high impact interventions. Funds will be used to assign two tutors to each of five sections of Math 05. Tutors will spend time in class, and meet individually or in groups with a caseload of students at risk for failure. Students will be required to participate in tutoring.	Jason Finkelstein	Assistant Dean of Academic Affairs	Jason.Finkelstein@bcc.cuny.edu
		Andrew McInerney	Chairperson, Dept. of Math & Comp. Science	Andrew.Mcinerney@bcc.cuny.edu
BMCC	Funding will be used to provide professional development on pedagogical practices in teaching basic reading skills and critical writing skills so that students are better prepared for the CAT-W. Approximately 36 developmental Writing faculty (50% may be adjuncts), 6 developmental Reading faculty, and 12 tutors will divide into 6 groups and meet for 10 two-hour sessions during Spring 2011. Each team will develop instructional materials, pilot them in classes, discuss their effectiveness, and revise the materials. Final products will include a handbook of best instructional practices, electronic modules that prepare students for CAT-W, and a handbook for training tutors to assist faculty in preparing students for the CAT-W.	Gay Brookes	Chair of the Developmental Skills Department	Gbrookes@bmcc.cuny.edu
		Joyce Harte	Chair of English Department	Jharte@bmcc.cuny.edu
		Laurence Berkley	Chief Reader/Evaluator for CAT-W Student Essays	Lberkley@bmcc.cuny.edu
Hostos	The goal of the project is to further utilize the Hostos Academic Learning Center (HALC) to improve student success in developmental reading, writing and mathematics. Funding will be used for tutors to work with faculty teaching developmental courses so that concepts may be reinforced in the learning center, evening and weekend remedial math (M1 and M2) workshops, e-tutoring services, the Wisosoft Reading/Grammar Program, and the training of facilitators for basic skills workshops.	Lee Phillips	Assistant Professor of English	Lphillips@hostos.cuny.edu
		Olen Dias	Assistant Professor of Math	Odias@hostos.cuny.edu
		Isabel Feliz	Lecturer	Ifeliz@hostos.cuny.edu

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Kingsborough	Funding will be used to maintain and further develop the Chinese Learners of English (CLE) Project. Funds will be used to enrich reading instruction through development of aural/oral assignments using digital audio player/recorders and to conduct research about Chinese-speaking students' previous language learning experiences.	Kate Garretson	Associate Professor of English	Kgarretson@kingsborough.edu
LaGuardia	The Learning Networks project will create online learning communities to enhance student learning outcomes and increase student technology skills. Funding will be used for equipment, curricular design, and for a professional development seminar for faculty planning to teach in learning networks in Spring 2011 and Fall 2011.	Bailin Song	Professor of English	Bsong@kingsborough.edu
New Community College	The project aims 1) to develop a full City Seminar curriculum around one specific issue and 2) systematically document the process of developing the curriculum so that it is replicable by others. The City Seminar is an interdisciplinary course that will develop students' reading, writing and math skills.	Paul Arcario	Dean for Academic Affairs	Arcariop@lagcc.cuny.edu
QCC	QCC will develop an accelerated 4-week remedial Pre-Algebra workshop, designed to be taken immediately after students complete an existing accelerated remedial arithmetic workshop. Funding will be used to develop curriculum, create and publish course materials, develop professional development materials, and plan for assessment.	Tracy Meade	CUNY New Community College Initiative	Tracy.Meade@mail.cuny.edu
		Michael Guy	Assistant Professor of Math. & Comp. Science	Gguy@qcc.cuny.edu