May 14, 2007

TO: The College of Staten Island Community

FROM: Trustee Kathleen M. Pesile, Chair, The College of Staten Island Presidential Search Committee

RE: Search Progress Report #3

The College of Staten Island Presidential Search Committee is pleased to announce that the following four finalists will visit the campus on four separate days:

Friday, May 18, 2007

Ms. Catherine M. Abate, President and CEO, Community Healthcare Network

Monday, May 21, 2007

Dr. Alison R. Bernstein, Vice President, Knowledge, Creativity & Freedom Program, The Ford Foundation

Tuesday, May 22, 2007

Dr. Elizabeth Langland, Provost and Vice President for Academic Affairs, Purchase College - SUNY

Thursday, May 24, 2007

Dr. Tomás D. Morales, University Provost and Vice President for Academic Affairs, California State Polytechnic University – Pomona

Each finalist will meet with President Marlene Springer, members of the Faculty, Department Chairs, Student Representatives, Vice Presidents, Deans, Administrative Staff members, Alumni and Community representatives. Finalists will also address a one-hour Town Hall Meeting/Open Forum, to which all members of the community are invited. Following introductory comments by the candidates, audience members will have an opportunity to ask questions.
Each of the campus groups selected to meet with the candidates will file a feedback report. The Chancellor will include consideration of these reports in determining which candidate to recommend to the Board of Trustees.

Dr. Lia Kudless, Special Assistant to the President, is serving as the campus liaison. She will circulate on campus a schedule for all meetings, as well as the location for each day’s Open Forum.

Biographies of each of the candidates are attached. The full curriculum vitae for each candidate are available through Dr. Kudless.

I would like to thank the entire Staten Island community for your enthusiastic support.
Catherine M. Abate’s career spans several decades in public service. She began her professional life as an attorney at the Legal Aid Society in New York City, and eventually became Director of Training in its Criminal Defense Division. She taught criminal law and procedure and trial litigation practice to hundreds of newly hired attorneys.

In 1986, Governor Cuomo appointed Ms. Abate to the position of Executive Deputy Commissioner of the New York State Division of Human Rights and in 1988, to the position of Chair of the New York State Crime Victims Board. During the Dinkins administration, she served as Commissioner of both the New York City Departments of Correction and Probation.

Ms. Abate was elected as a New York State Senator in Manhattan from 1994 – 1998. While in the Senate, she was the ranking Democrat on the Crime Victims, Crime and Correction Committee, as well as Investigations and Government Operations Committee.

Since June 1999, Ms. Abate has served as the President and CEO of Community Healthcare Network (CHN). Community Healthcare Network is a not-for-profit organization established in 1981 dedicated to providing accessible and comprehensive culturally competent, community-based primary care, mental health, and social services to diverse populations in underserved communities. The network of nine health centers and two mobile health units is located throughout New York City and is affiliated with the New York Presbyterian Healthcare System.

Ms. Abate is a frequent lecturer and panelist on human rights, criminal justice, health care and management/leadership. She serves on a number of Boards, to name a few: Chair of Family Planning Advocates of New York State, Citizen Action of New York City (former Chair), Vice President of the Correctional Association of New York, Criminal Procedure Law Committee convened by Chief Judge of the Court of Appeals, Eleanor Roosevelt Legacy Committee, Co-Chair of New York City Council’s Anti-Harassment and Discrimination Commission, New York-Presbyterian Community Health Plan, Inc., and Prisoners Legal Services.

Ms. Abate graduated cum laude from Vassar College and received her law degree from Boston University School of Law.
ALISON R. BERNSTEIN
Vice President
Knowledge, Creativity and Freedom Program
The Ford Foundation

Bernstein was appointed The Ford Foundation’s Vice President for the Knowledge, Creativity and Freedom Program (KC&F) in 1996. She joined the Foundation in 1982 as a Program Officer and subsequently served as Director of the Education and Culture Program from 1992-1996. A former Associate Dean of Faculty at Princeton University, Bernstein is the author of three books, *American Indians and World War II: Towards a New Era in Indian Affairs* (University of Oklahoma Press, 1991; paperback, 1999); with Virginia B. Smith, *The Impersonal Campus* (Jossey-Bass, 1979) and, with Jacklyn Cock, *Melting Pots and Rainbow Nations: Conversations about Difference in the United States and South Africa* (University of Illinois Press, 2002). She has also taught at Princeton University, Sangamon State University (now the University of Illinois, Springfield), and Staten Island Community College, (now the College of Staten Island, City University of New York).

As Vice President of one of the three program divisions of the Ford Foundation, Alison R. Bernstein is responsible for the direction, conduct and evaluation of the Foundation’s work in the United States and internationally in the fields of education and scholarship, arts and culture, media, religion and sexuality. Funding world-wide in these fields amounted to $165 million in 2006.

Bernstein has published articles in the *Teachers College Record, Signs: A Journal on Women and Culture, The Presidency: A Journal of the American Council on Education, The Chronicle of Higher Education*, and *Tikkun* on issues related to student transfer from community colleges to four-year institutions, access to higher education for women and minorities, diversity on campus, and the impact of women’s studies. She graduated from Vassar College, summa cum laude, and received a Ph.D. and an M.A. in History from Columbia University.

A trustee of Bates College, former trustee of Vassar College, member of the Presidential Advisory Board on Tribal Colleges and Universities and the Board of Advisors to the Smithsonian Institution - National Museum of American History, Bernstein is currently a Contributing Editor to *Change Magazine*, and serves on the Board of Project Pericles and the International Fellowships Fund, sponsored by the Institute of International Education. A native New Yorker, Bernstein is the mother of twin daughters, Emma and Julia, who attend Bates and Oberlin College, respectively.
A scholar specializing in Victorian literature, feminist and gender theory, cultural studies, and theory of the novel, Elizabeth Langland joined the faculty of Purchase College, State University of New York, on August 1, 2004 as Professor of Literature and Cultural Studies and Provost and Vice President for Academic Affairs.

During Langland’s 30-year career as a professor, she has amassed significant teaching, research, and administrative experience and, at the University of Florida, earned three college teaching awards as well as a university-wide award for distinguished teaching and a comparable award for distinguished scholarship. She began her academic career in 1975 as an assistant professor at Vanderbilt University, where she helped establish and direct the women’s studies program. She subsequently became chair of the English department at Converse College in South Carolina, rebuilding and reinvigorating the department during her three years there. In 1985, she joined the faculty at the University of Florida, serving from 1990 through 1994 as director of graduate studies in English before becoming associate dean for faculty affairs for the College of Liberal Arts and Sciences in 1995. As associate dean, she held responsibility for all matters involving faculty in 52 departments and programs in the humanities, social sciences, and sciences, including overseeing tenure, promotions, and faculty workloads at the college level, recruiting and retaining faculty, recommending budgets and salary merits, responding to faculty grievances and students complaints, and directing graduate policy. While serving as associate dean, she initiated a mentoring program for new faculty and inaugurated a maternity leave policy for college faculty.

Langland moved to UC Davis on July 1, 1999 as Professor of English and Dean of the Division of Humanities, Arts, and Cultural Studies in the College of Letters and Science. At UC Davis, Langland worked effectively with faculty, students, and staff, strengthened core disciplines in the humanities and arts, infused resources into interdisciplinary programs in ethnic, gender, and cultural studies, and developed cutting-edge, cross-disciplinary initiatives that build upon the university’s long-standing strengths in the sciences. Under her direction, the Division grew vigorously in faculty, student enrollments, and majors, significantly outpacing the university’s overall rate of growth. Langland was also responsible for a major reorganization of the writing program at UC Davis. In addition, Langland helped fundraise for a $60 million state-of-the-art performance hall, initiated planning and fundraising for a university museum of art, and significantly enhanced the visibility of UC Davis arts for prospective students and regional audiences.

Since arriving at Purchase College, Langland has developed a strategic plan to keep the arts and liberal arts competitive, engaged, and productive in an increasingly global environment; instituted recruitment and hiring protocols to ensure a diverse faculty and staff; initiated a
collegial process for review and revision of general education to create a distinctive program that addresses student learning and builds core competencies in students;

generated new multidisciplinary programs responsive to needs of students in the twenty-first century; supervised a complete overhaul and updating of College computing and instructional services; and increased enrollments and selectivity through reorganization of admissions, financial aid, student accounts, and institutional research.

Her broad administrative portfolio in three major state systems over a period of ten years has given her an intimate knowledge of the many challenges facing public universities and colleges and substantial experience in strategic planning, budgetary management, and leadership during periods of relative plenty and severe shortfall.

Langland is the author or editor of eight books and numerous articles. She continues to write scholarly articles, and in recent years has brought the analytical skills honed in literature and theory increasingly to bear upon higher education and its challenges. Langland received her B.A. degree summa cum laude from Barnard College and her M.A. and Ph.D. degrees with departmental honors from the University of Chicago.
Tomás D. Morales has served as an educator and administrative leader in higher education for over 30 years. He is currently University Provost and Vice President for Academic Affairs and Professor of Education at California State Polytechnic University, Pomona, a comprehensive urban institution offering baccalaureate and masters degrees in professional as well as the liberal arts and sciences. He is Chair-Elect of the Western Association of Schools and Colleges.

As Vice President for Academic Affairs, Dr. Morales provides the academic vision and leadership for seven colleges, one professional school and the university library. The Division of Academic Affairs has a total of 1229 faculty, 325 professional staff and serves over 20,000 graduate and undergraduate students. As Provost, he has fiscal responsibility for managing a budget in excess of 100 million dollars and is leading an effort to build 231,000 square feet of academic facilities through the addition of new buildings and the expansion of existing facilities.

In support of Cal Poly Pomona’s tradition of placing learning at the center of every program, course and activity, Dr. Morales has worked closely with the faculty and other campus constituents to launch a number of dynamic initiatives. These include the realignment of teacher education, strengthening faculty development opportunities, introducing the Provost Teacher Scholar Program, and establishing a University Honors College. In addition, Dr. Morales has led the expansion of international education in Engineering, Biotechnology, and Business in China, Malaysia and Morocco.

Provost Morales is the senior executive on the President’s Cabinet and is a member of the Cal Poly Pomona Foundation Board of Directors. As a professor of education, he has taught in the Interdisciplinary General Education Department and has written on academic affairs/student affairs collaborations in higher education and factors which influence the persistence and academic success of post-secondary students. He has completed the Wharton Executive Education Program at the Institute for Higher Education at the University of Pennsylvania and was a fellow in the Kellogg Leadership Fellows Program.

Prior to joining Cal Poly Pomona, Dr. Morales served for seven years as the Vice President for Student Affairs and Dean of Students at City College of New York (CCNY), where he reorganized and implemented a student-centered management and advocacy model for the Division of Student Affairs and initiated an annual student leadership training and leadership conference. He holds a Ph.D. in Educational Administration and Policy Studies from the State University of New York at Albany.