OFFICE OF STUDENT AFFAIRS

The University Office of Student Affairs collaborates with and provides assistance to campus directors of the major student services areas, which include the following:

Advisement and Counseling; Career Services; Child-care Services; Healthcare Services; Services to International Students; Services to Students with Disabilities; Services to Veterans; Student Activities and Leadership Development; and CUNY Athletic Conference.

In addition, this Office has administrative and fiscal oversight responsibility for the University Student Senate.

THE STUDENTS

CUNY students, many of them new immigrants, have won nationally competitive "superstar" awards including two Rhodes Scholarships, a Truman Fellowship and a Goldwater Fellowship in one year, as well as Marshall and Gates Millennium Scholarships, and Fulbright, Mellon, Soros, Javits and National Science Foundation Fellowships. The CUNY student body is diverse, with 31% African-American, 29% white, 26% Hispanic, 15% Asian and .02% American Indian. They speak 115 native languages in addition to English, represent 164 countries, and 43% of first-time freshmen are born outside of the U.S. mainland. Sixty-two percent attend NYC public high schools. Forty-eight percent work more than 20 hours a week, and 63% attend school full-time, while almost a quarter of students support children. Sixty-two percent of students are female, and a third of students are 25 or older.

UNIVERSITY-WIDE HONORS COLLEGE

The CUNY Honors College, established in 2001, enrolls the region's most academically talented students in a challenging honors curriculum that incorporates New York City's greatest cultural institutions. Private funding helps provide full tuition scholarships, laptop computers cultural passports, academic expense accounts and study abroad.

ABOUT CUNY

CUNY is the nation's leading urban public university, serving more than 400,000 degree-seeking, continuing and adult education students at its 19 colleges and professional schools in New York City. CUNY's recent strategy of institutional renewal-including strengthening academic and admission standards, hiring 900 additional full-time faculty, reforming teacher education and testing programs, and expanding partnerships with public schools-has led to better-prepared and better-performing students, and its highest enrollment since 1975. Building on this momentum, CUNY's master plan calls for continued emphasis on faculty recruitment, research, and university-wide integration.

The City University is governed by a 17-member Board of Trustees. Ten members are appointed by the Governor of New York State, five by the Mayor of New York City, and two serve ex-officio: the Chairpersons of the University Faculty Senate (nonvoting) and the University Student Senate (voting).

The City University of New York is an Equal Opportunity/Affirmative Action/IRCA/ADA Employer. It has a strong commitment to racial, cultural, religious and ethnic diversity and actively seeks and encourages nominations and applications from men and women of all races and ethnic backgrounds.
The position requires a creative, visionary advocate, with a strong collaborative interpersonal style, who can attract large grant funding opportunities to enhance services to students, and with a commitment to excellence in public education.

The Vice Chancellor works collaboratively with the other Vice Chancellors. She/he is the primary liaison with the Trustee Committee on Student Affairs. The Vice Chancellor chairs various University-wide councils and plays a key role in interpreting and advancing policies and practices for the campuses. She/he is also a member of the Board of the CUNY-wide Enrollment Management Council. The Vice Chancellor will have the opportunity to influence the implementation of a comprehensive student information system now in the planning stages.

REQUIREMENTS

A Ph.D. or Ed.D. preferred and at least 8 years relevant administrative experience in an institution of higher learning. The successful candidate must demonstrate:

- A compelling vision of the future of higher education vis-à-vis the academic, developmental and workforce needs of students
- The executive skills, leadership qualities, expertise and academic standing to manage the student developmental portfolio with efficacy, with strategic vision and with intellectual vitality
- The capability to foster a value added educational experience for students that transcends the classroom
- The ability to advance new approaches to serving students through enhanced use of technology and other innovations
- The capacity to bridge ethnic, racial, and cultural insularity and to promote diversity as an institutional and intellectual resource to be cultivated—celebrating the richness of our highly diverse student population
- The personal attributes needed to relate well to students while being visible to students

HOW TO APPLY

Please forward applications including a letter expressing interest, a curriculum vitae and the names of five references to:

Ms. Dolly Martínez, Executive Director
Office of Executive Search and Evaluation
The City University of New York
535 East 80th Street, 3rd Floor
New York, NY 10021

Please submit an electronic version of application (Word format) to searches@acct.org. References will not be contacted without the applicant’s prior permission. Nominations should include a letter of nomination and, if possible, the nominee’s curriculum vitae. The review of applications will begin on November 28, 2005 and will continue until the position is filled. The position is available on or before July 1, 2006.

We are being assisted in this search by Dr. Narcisa Polonio, Vice President for Board Leadership Services, Association of Community College Trustees (ACCT). Confidential inquiries and requests may be directed to npolonio@acct.org. She can also be reached by phone at 202-775-4667 X118.

AN ACCT SEARCH