TO: The Medgar Evers College Community

FROM: Vice Chair Philip Berry, Chair
The Medgar Evers College Presidential Search Committee

RE: Search Progress Report #2

May 13, 2009

I would like to thank the many members of the Medgar Evers College community for your continuing interest in and support for the process currently underway to select the college’s next President.

The Medgar Evers College Presidential Search Committee considered dozens of candidates and eventually narrowed the field to nine semi-finalists, who were interviewed by the committee. From this group of highly qualified candidates, the committee has selected four finalists who have been invited to visit the campus.

The Medgar Evers College Presidential Search Committee is pleased to announce that the following four finalists will visit the campus on four separate days:

**Tuesday, May 19, 2009**

Dr. Leslie T. Fenwick  
Dean, School of Education  
Howard University

**Wednesday, May 20, 2009**

Dr. Beverly C. Edmond  
Interim President  
Alabama A&M University, Normal

**Thursday, May 21, 2009**

Dr. Joyce E. King  
Benjamin E. Mays Chair of Urban Teaching, Learning & Leadership  
Georgia State University

**Friday, May 22, 2009**

Dr. William Pollard  
Former Vice President, Office of Access and Advancement  
National Association of State Universities & Land-Grant Colleges
Each finalist will meet with members of the Faculty, Department Chairs, Student Representatives, Vice Presidents, Deans, Administrative Staff members, Alumni, Community Council representatives, and elected officials. Finalists will also address a one-hour Town Hall Meeting/Open Forum, to which all members of the community are invited. Following introductory comments by the candidates, audience members will have an opportunity to ask questions.

The Open Forums/Town Hall meetings will be held on the above dates from 3:30 – 4:30 p.m. in the Founders Auditorium. The entire Medgar Evers College community is invited to attend.

Each of the campus groups selected to meet with the candidates will file a feedback advisory report. The Chancellor will include consideration of these reports in determining which candidate to recommend to the Board of Trustees.

Vice President Fontaine Davis is serving as the campus liaison. He will circulate on campus a schedule for all meetings.

Biographies of each of the candidates are attached. The full curriculum vitae for each candidate are available through Vice President Davis.

I would like to thank the Medgar Evers College community for your continued enthusiastic support.
Dr. Leslie T. Fenwick

Dr. Fenwick has more than 25 years of experience in higher education, public policy, philanthropy, and urban PK-12 schools. Currently, she is dean and professor of educational policy and leadership at the Howard University School of Education.

Under her leadership as dean, the School of Education submitted a record $18.1 million in grant proposals to federal agencies during one academic year, attained national recognition of its degree programs, hosted a campus visit by Secretary of Education Arne Duncan, held a Capitol Hill policy forum on African American male student achievement (attended by nearly 200 educators and legislators), and established a Visiting Scholar in Urban Education post. In addition to her duties as dean of the Howard University School of Education, she is co-principal investigator of the Ready to Teach Program, a $2.1 million award from the U.S. Department of Education designed to recruit and prepare African American males (and other underrepresented groups) as PK-12 teachers.

Considered a scholar-administrator, Dr. Fenwick held successive appointments as a visiting scholar in education and visiting fellow at Harvard University. Additionally, she was a program officer at the Southern Education Foundation (SEF) where she successfully managed the implementation of an $11 million grant program. Dr. Fenwick also served as associate dean of the School of Education and chair of the Department of Educational Leadership during her tenure at Clark Atlanta University.

Fenwick has devoted her career to improving educational opportunity and outcomes for African American and other underserved students (in the education pipeline from the elementary through graduate school levels). Noted for her work in education policy circles, she is editor of numerous books and author of research articles and policy monographs about the strategic value of using urban school reform as a lever for community rebuilding and neighborhood revitalization, educational policy (particularly as it relates to race equity), and PK-12 school leadership.

Fenwick is a contributing author to the recently released book The Last Word: Controversy and Commentary in American Education. The book features the best commentary essays in the 25-year history of Education Week and boasts selections from former President Bill Clinton, noted historian John Hope Franklin, and esteemed educators Linda Darling-Hammond and Howard Gardner among others. In January 2009, Dr. Fenwick appeared on C-SPAN as a panelist to discuss solutions to the nation’s education challenges.

Fenwick earned a BS in education from the Curry School of Education at the University of Virginia and a PhD in educational policy and leadership from The Ohio State University. She is a member of the Washington DC Chapter of the Links, Incorporated and served as Chair of the Services to Youth program while a member of the Atlanta Chapter of the Links, Incorporated.
Dr. Beverly C. Edmond

Dr. Beverly C. Edmond assumed the position of Interim President at Alabama A&M University in April of 2008. Prior to assuming this position Dr. Edmond served as Provost and Vice President for Academic Affairs at the university; an appointment she assumed in 2006. An “academic – practitioner” with more than 35 years of professional experience in higher education and government service, Dr. Edmond also has served as Vice Provost, Associate Provost, department chair and as a tenured Associate Professor of Public Administration at Clark Atlanta University. She has served as an international organizational development and human resources management consultant in Africa and the U.S. Virgin Islands and she has held a number of administrative positions in the public sector. Dr. Edmond has served as a leadership development and diversity management consultant to more than 75 federal, state, local and non-profit organizations.

Currently she serves on the Editorial Board of Public Administration Review (PAR) and she has held similar positions with several other journals in her field. Having served two terms on the national professional accrediting organization for programs and schools of public affairs and administration, Dr. Edmond successfully led a department through its initial accreditation and has assumed key administrative roles in two successful institutional regional accreditation processes. Her higher education administrative expertise has included grants management, student recruitment and retention, faculty development and performance evaluation, institutional effectiveness and strategic management. Dr. Edmond’s areas of academic interest include managing diversity, African American women and the glass ceiling, ethics in the non-profit sector and executive development.

Over her higher education career, Dr. Edmond has chaired numerous university committees and task forces; most recently having served on two special task forces established by the National Association of State Universities and Land Grant Colleges. She has held various elected and appointed positions in several major professional associations and community organizations. Dr. Edmond has been the recipient of numerous awards and citations, including the National Public Service Award, A Vice Presidential National Performance Award and a Federal Meritorious Service Award. In recognition of her long-standing support for students as a faculty member and department chair, the Public Administration Student Association at Clark Atlanta University established the Dr. Beverly C. Edmond Book Scholarship in her honor.

She holds a Bachelor of Arts degree in Sociology from Albany State University, a Master of Public Administration degree from the University of Pittsburgh and a Doctor of Philosophy degree in Political Science with a concentration in Public Administration from Georgia State University.
Dr. Joyce E. King

Dr. King is a graduate of Stanford University where she received a Doctor of Philosophy degree in the Social Foundations of Education and a Bachelor of Arts degree (with Honors) in Sociology. She completed a National Institutes of Mental Health post-doctoral fellowship and she also holds a Harvard Institute in Educational Management Certificate.

Currently, Dr. King serves as the Benjamin E. Mays Endowed Chair for Urban Teaching, Learning and Leadership at Georgia State University, where she is also Professor of Educational Policy Studies. The former Provost and Professor of Education at Spelman College and Associate Provost at Medgar Evers College, Dr. King is recognized here and abroad for her contributions to the field of education. She also served as Associate Vice Chancellor for Academic Affairs and Diversity Programs at the University of New Orleans, Director of Teacher Education at Santa Clara University and also served as the first Head of the Department of Ethnic Studies at Mills College.

A recipient of numerous awards and academic honors, including the American Council on Education National Fellowship, which she completed in the Office of the President at Stanford University, and the W.K. Kellogg National Fellowship, Dr. King has also been a Research Fellow at the Southern Education Foundation and she directed the American Educational Research Association’s (AERA) Commission on Research in Black Education. In addition, she has chaired the International Relations Committee of AERA, and she has served as the co-Editor of the top-ranked journal, the Review of Educational Research. The Soros Foundation, AERA, the World Council of Churches, and the Spencer Foundation have supported her scholarship and leadership initiatives, in addition to funding she has helped to generate in her various administrative roles.

In addition to her administrative leadership in higher education, Dr. King’s research has helped to shape the discourse on “diversity” in teacher education. Her highly regarded and influential publications include four books—Preparing Teachers for Diversity, Teaching Diverse Populations, Black Mothers to Sons: Juxtaposing African American Literature with Social Practice and Black Education: A Transformative Research and Action Agenda for the New Century. Numerous other publications also address the role of cultural knowledge in effective teaching and teacher preparation, Black teachers’ emancipatory pedagogy and Black Studies epistemology and curriculum change. Recent publications include: “If Justice Is Our Objective”: Diaspora Literacy, Heritage Knowledge, and the Praxis of Critical Studyin’ in the National Society for the Study of Education Yearbook, “Epilogue: Black Education Post-Katrina. And ‘All Us We’ Are Not Saved” in The SAGE Handbook of African American Education and “Critical & Qualitative Research in Teacher Education: A Blues Epistemology for Cultural Well-Being and a Reason for Knowing” the Third Handbook of Research on Teacher Education.

In 2001 Dr. King founded the Academy for Diaspora Literacy, Inc. to enable educators, families and communities, locally and globally, to use cultural resources and heritage knowledge to support academic and cultural excellence in education. She serves as President of the Board of Directors of the Food and Development Policy Institute (Food First) and has collaborated for nearly a decade with the Rochester Teacher Center in Rochester, New York.
Dr. William L. Pollard

Dr. William Lawrence Pollard most recently served as Vice President for the Office of Access and the Advancement of Public Black Colleges and Universities for the National Association for State Universities and Land Grant Colleges (NASULG). He assumed these responsibilities October 1, 2007 and worked there through August 31, 2008. He resigned to pursue opportunities more suited to his background in a traditional academic setting.

Dr. Pollard is the former President of the University of the District of Columbia, leading the only public university in Washington, DC and the nation’s only urban land grant university from July 1, 2002 to June 30, 2007. Under his leadership, the University also fulfilled many missions in serving the citizens of the District of Columbia.

Prior to accepting the presidency of the University of the District of Columbia, Dr. Pollard was the Dean and Founder of the Syracuse University College of Human Services and Health Professions (HSHP). Appointed as Founding Dean in 2001, he was responsible for creating a new entity, uniting the College of Nursing, College of Human Development and the School of Social Work.

With a career in higher education that spans more than twenty-five years, Dr. Pollard began his tenure at Syracuse in 1989, serving as Dean of the Syracuse University School of Social Work. Prior to his work at Syracuse, he served as Dean and Founder of the Grambling State University School of Social Work from 1984-1989. In 1976, Dr. Pollard joined the University of Pittsburgh, where he went on to be named the Coordinator of the Community Organization Skills Set at the University.

Dr. Pollard was an active member of the District of Columbia community. He sat on the Board of Directors of the D.C. Chamber of Commerce, was a member of the Leadership Greater Washington Class of 2006, and was on the advisory boards of the Federal City Council and the D.C. Board of Trade. Dr. Pollard was also a trustee at John Wesley A.M.E. Zion Church in Washington, DC. Nationally he is a member of the Board of Directors of American Humanics of Kansas City, a Trustee at Livingstone College, and was an active member of the American Association of State Colleges and Universities and the National Association for Equal Opportunity in Higher Education. Among his many awards and recognitions, Dr. Pollard has been recognized as the Social Worker of the Year Award from the National Association of Social Workers, Central New York Chapter, and has received the Citizen of the Year Award from Temple Adath Yeshurun. With numerous published works to his credit, Dr. Pollard has lectured extensively on cultural and racial diversity in venues across the country.

Dr. Pollard received his Ph.D. from the University of Chicago in 1976, his M.S.W. from the University of North Carolina School of Social Work, and a B.A. from Shaw University. He is married to the former Merriette Chance of Wilmington, North Carolina. They have two sons, William and Frederick.