OPPORTUNITIES AND CHALLENGES FACING A NEW PRESIDENT

- Increasing student retention and graduation rates
- Promoting and clearly articulating the college’s mission and shared vision by continuing to foster strong ties within the community
- Expanding academic and support programs and services and advancing a student-centered commuter campus that meets the diverse needs of students
- Communicating to local and national audiences the potential and accomplishments of BCC’s students, faculty, and alumni
- Leading an effective management team to create a hospitable environment for the academic community and its purposes
- Fostering innovations in curriculum and pedagogy, including the use of technology, to enhance student learning and faculty/student engagement
- Strengthening the college’s academic units and the general education component, continuing to enhance current programs, and facilitating the creation of new programs that meet the needs of current and potential students in an urban setting
- Advocating for resources and capital funding that will enable the college to expand and strengthen its infrastructure
- Strengthening the export de corps and system of communication among the administration, faculty, and community members, as well as the CUNY central administration, in order to benefit from the experience and ideas of these constituencies and enlist their support within a shared governance structure
- Taking leadership in fundraising by enhancing the institutional development strategy, cultivating public/private partnerships, and engaging in direct solicitations to expand the college’s resource base in order to provide services beyond those that can be supported by the current tax-levy budget
- Demonstrating an entrepreneurial, dynamic, engaging, and collaborative style of leadership that shows courage, transparency, fairness, and imagination in addressing a multiplicity of needs and building bridges among potentially competing interests and viewpoints

HOW TO APPLY

The review of applications will begin immediately and will continue until the position is filled. Submission of applications is encouraged by October 1, 2010. Applicants should send (1) a letter expressing their interest in the position that addresses and demonstrates how they meet the search committee’s preferred qualifications, (2) their curriculum vitae, and (3) the names of eight references (two each: superiors, subordinates, faculty members, and community/business leaders). References will not be contacted without the applicant’s prior permission. Nominators should send a letter of nomination and, if possible, the nominee’s curriculum vitae. Applications and nominations should be sent electronically to: Bronx Community College Presidential Search at executivesearch@mail.cuny.edu and searches@acct.org

For additional information, please contact Dr. Narcisa A. Polonio, Association of Community College Trustees, at 202-775-4667 x118, mobile 202-276-1983, or npolonio@acct.org; or Ms. Mahlet Tsegaye, Office of Executive Search/CUNY, executivesearch@mail.cuny.edu, or 535 East 80th Street, New York, NY 10075.

BRONX COMMUNITY COLLEGE

Bronx Community College (BCC) was created in 1957, with a mission to provide access and opportunity for academic success and upward social and economic mobility to the widely diverse population of the Bronx, NY. As a comprehensive community college, BCC aspires to lead the way in providing students with an education that enables them to move with equal facility into productive and rewarding careers or increasingly advanced higher education programs. BCC seeks to graduate students who are prepared to live within, profit from, and contribute to a 21st-century global environment marked by diversity, change, and expanded opportunities for learning and growth.

BCC plays a leadership role in local, national, and international efforts involving sustainability and global perspectives and is home to cutting-edge initiatives such as the Center for Sustainable Energy, the National Center for Educational Alliances, and the Center for Tolerance and Understanding.

The college is located on a traditional, landmark campus with 53 acres overlooking the Harlem River and featuring the Stanford White Hall of Fame for Great Americans. Major capital-construction and renovation projects in excess of $150 million are currently under way, including a library and classroom building (designed by renowned architect Robert A.M. Stern), an on-campus child care center, and a student cafe and bookstore.
The Office of Instructional Technology (OIT) provides leadership for BCC’s academic departments in the organization and implementation of faculty development programs in online course design and pedagogy, electronic portfolios, and the application of multimedia technologies to instruction. OIT has secured external funding from MetLife Foundation to initiate a successful student tutoring program, as well as a $2.75 million Department of Education Title V grant to support departmentally-based curricular redesign and an ambitious program of infrastructure investment focused on technologically current classroom and lab facilities.

The Honors Program serves self-motivated and qualified students by providing exceptional and intense learning experiences in highly interactive classes.

The Health Sciences Academy (HSA) is a Bronx Community College student-support program for students interested in pursuing an associate degree in the allied health sciences field. The academy selects highly motivated and promising clinical health majors and provides academic and financial support to help them complete general education requirements for clinical training within one year.

The Bronx Educational Opportunity Center (EOC) provides free basic education, vocational training and placement, Microsoft certification, and college preparation and placement to New York residents. The Bronx EOC has enabled more than 600 students to study at the college in the last decade, in addition to assisting thousands of students in obtaining their GED and accessing meaningful employment.

BCC has 40 active programs registered with the New York State Department of Education. 33 are associate-degree programs, and seven are certificate programs. Approximately one-half of the student population (51 percent) is enrolled in transfer programs (AA, AS), 47 percent in Associate in Applied Sciences (AAS) programs, and 2 percent in certificate programs. New degree programs include criminal justice, dietetics and nutrition, science for forensics, and energy services technology.

The New York State Board of Regents, through the Division of Higher Education of the New York State Department of Education, has chartered and approved all curricula and programs of Bronx Community College.

The college is fully accredited by the Middle States Association of Colleges and Secondary Schools – Commission on Higher Education. All programs are accredited by their respective accrediting bodies.

BCC’s annual operating budget is $61 million, largely funded through New York State and New York City appropriations and student tuition and fees. Capital construction and renovation projects exceeding $150 million are currently under way. Further information is available on the college’s website: www.bcc.cuny.edu

THE FACULTY

Bronx Community College faculty and staff are committed to their academic and professional disciplines and dedicated to the students of the college. There are 262 full-time and 341 part-time faculty members. Among the full-time faculty members, 59 percent hold a doctorate or equivalent degree and 41 percent are ethnic minorities.

BCC faculty members are regularly engaged in efforts to enhance their teaching, service to the college, and scholarship in their academic disciplines. The recent Middle States Evaluation Team Report commended faculty for their “high level of institutional commitment and deep interest in student learning.”

THE STUDENTS

Student success is central to all activity at BCC. Students at BCC are largely low-income and immigrants or of immigrant descent from more than 100 countries. Virtually all (96 percent) are ethnic minorities, and two-thirds are first-generation college attendees. Half were born outside of the continental United States, and 59 percent speak a language other than English at home (mostly Spanish).

THE ALUMNI

Noteworthy BCC graduates include former Surgeon General Richard Carmona, Pulitzer prize-winning author Oscar Hijuelos, and Academy award-winning director/actor Chazz Palminteri. Recent graduates who have secured impressive scholarships include Easter Wood, accepted to Harvard University with a five-year fellowship in the Department of African and African American Studies’ Ph.D. program, and Kojo Wallace, who is pursuing a graduate degree in biochemistry at Cornell University, with full funding from the Jack Kent Cooke Foundation.

THE FINANCES

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Many incoming students are academically underprepared for college-level work, with 85 percent requiring remediation in at least one basic skill area. In addition, many students have adult responsibilities, including dependent children and full-time jobs. Despite a variety of personal and academic challenges, BCC students are powerfully motivated to succeed. The college offers a variety of programs and supports to ensure that all students can succeed. BCC graduates consistently perform well in the workplace and at senior colleges.

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